IMPERIAL WORLD SCHOOL

Newsletter

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A MESSAGE FROM THE PRINCIPAL



Dear Parents and Guardians,
As we come to the close of Quarter 2, I find myself reflecting not only on what our learners have achieved, but also on how they have grown along their individual learning journeys. As a Principal, one of the most rewarding parts of my role is seeing a child become more confident, independent and willing to take ownership of learning. Every child grows differently, and sometimes the most meaningful progress is not reflected in a grade, but in greater confidence, participation, resilience or the courage to try again.

This is why the Student Led Conference has become such an important lens for us. It gives our learners the opportunity to take ownership of their learning journey, to speak about what they have learned, celebrate their strengths, reflect on their progress, acknowledge their challenges and identify where they need further support. Rather than adults speaking about the child, the child becomes an active voice in the conversation. When students, teachers and parents come together in this way, we are able to understand the learner more holistically and ask a meaningful question: "What does this child need next, and how can we support them together?" For me, this is an important step towards developing learners who are reflective, responsible and increasingly confident in taking ownership of their own learning.

This year, I have been particularly encouraged by our stronger focus on authentic and real-life learning. Our teachers have invested time in designing worksheets and learning experiences that move beyond routine completion and encourage children to connect classroom concepts with the world around them. We are gradually shifting from asking, "Did the child complete the task?" to asking, "What did the child understand, experience and apply?" For me, this is an important step towards making learning meaningful.

This same philosophy is reflected in our WIN and Advisory programmes, which have helped us identify learners requiring support not only academically, but also emotionally and socially. Sometimes a child needs more than another worksheet, they need a conversation, encouragement or someone who believes in them. Differentiated learning has remained at the core of our work, recognizing that every learner has different needs, abilities and pace.
I extend my heartfelt gratitude to our teachers for their patience, dedication and commitment. Their one-to-one conversations, individual support, additional guidance and continuous follow-up have contributed significantly to learners' academic and personal growth. I also sincerely appreciate our administrative and support teams, whose work behind the scenes, maintaining a safe, clean and organized environment, coordinating programmes and managing daily logistics, makes effective learning possible.

Our Tuesday Talk has become a meaningful space for open and broader conversations with parents. I am truly grateful for the questions, suggestions and perspectives you share with us. Your feedback helps us look beyond immediate concerns, reflect on our practices and understand our children's needs from different perspectives.When school and home listen and learn together, our children benefit the most. As we enter Quarter 3, let us continue this journey together teachers, parents, administrators and learners. Our aspiration is to nurture confident, compassionate, curious, capable and socially responsible learners who can think critically, collaborate, communicate and apply their learning meaningfully.

Thank you to our learners, teachers, administrative and support teams, and parents for being part of this shared journey.

Junita Karki
Principal

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मेरी साथी

अन्शु कार्की
कक्षा ४, नारायणी

मेरी प्यारी साथी
कति धेरै जाती
दुईजना हामी
सबैभन्दा राम्री ।

खेल्दा मज्जा आउने
लुगा राम्रो लाउने
खेल्दा लुकामारी
जिल्ने, कैले नहारी ।

सिकाउने सबै कुरा
सपना गर्छिन पूरा ।
मेरी साथी असल
सधैँ हुन्छिन् सफल ।

हाम्रो राम्रो गाउँ

कियान पौडेल
कक्षा ३, त्रिशूली

मेरो सानो गाउँ है,
उकाली–ओराली ठाउँ छ ।

त्यहीं पर बजार,
मान्छे आउँछन् हजार ।

घाम लाग्छ घमाइलो,
दाम तिर्न रमाइलो ।

पुल तरेँ खोलामा,
सामान ल्याउने झोलामा ।

बजार जान्छु गाडीमा,
आमा जानुहुन्छ साडीमा ।

TEACHER CORNER

Papa Don't Preach: How a Treasure Hunt Worked Better Than Rules to Reduce Screen Time

It was an ordinary, slow Saturday morning. My teenage daughter woke up late and soon settled in front of the TV, watching brainrot content on YouTube. As a father, I was already frustrated, but I wanted to handle the situation differently. Instead of scolding her, I changed the Wi-Fi password and invited her to sit with me in the winter sun.

At first, she was eager to return to the screen and kept asking for the new password. Slowly, however, our conversation shifted her attention away from the TV. We talked about things she enjoyed, spent time together, and I encouraged her to stay away from screens until lunchtime.
After lunch, I proposed a treasure hunt. She immediately became interested. I told her that the new Wi-Fi password would be her reward if she found the treasure. I prepared clues around healthy habits, self-discipline, proper sleep, healthy food and drinks, personal responsibility and the importance of family. Each clue encouraged her to think, move and discover the next step. With a little help along the way, she eventually completed the hunt.

To my surprise, she then decided to create a treasure hunt for me. I agreed to play and went to the rooftop so she could prepare it without me seeing the clues. Her treasure turned out to be a beautiful artwork—a peepal leaf skeleton with only its veins remaining, delicately coloured red. When I asked where she had learned the technique, she simply replied, "YouTube."

The experience made me realise that the goal was never really to take technology away. The treasure hunt gave her an opportunity to think, move, create and connect. For the rest of the day, she read a book, watered the garden, asked questions and painted while spending time with me. Even after getting the Wi-Fi password, she barely returned to her devices.

Not because they were forbidden, but because she felt good doing something else.

Dipesh Dulal – HPC Teacher

EMERALD CITY ESC-APE:

RUNAWAY MONKEY HAS ZOOKEEPERS GOING BANANAS

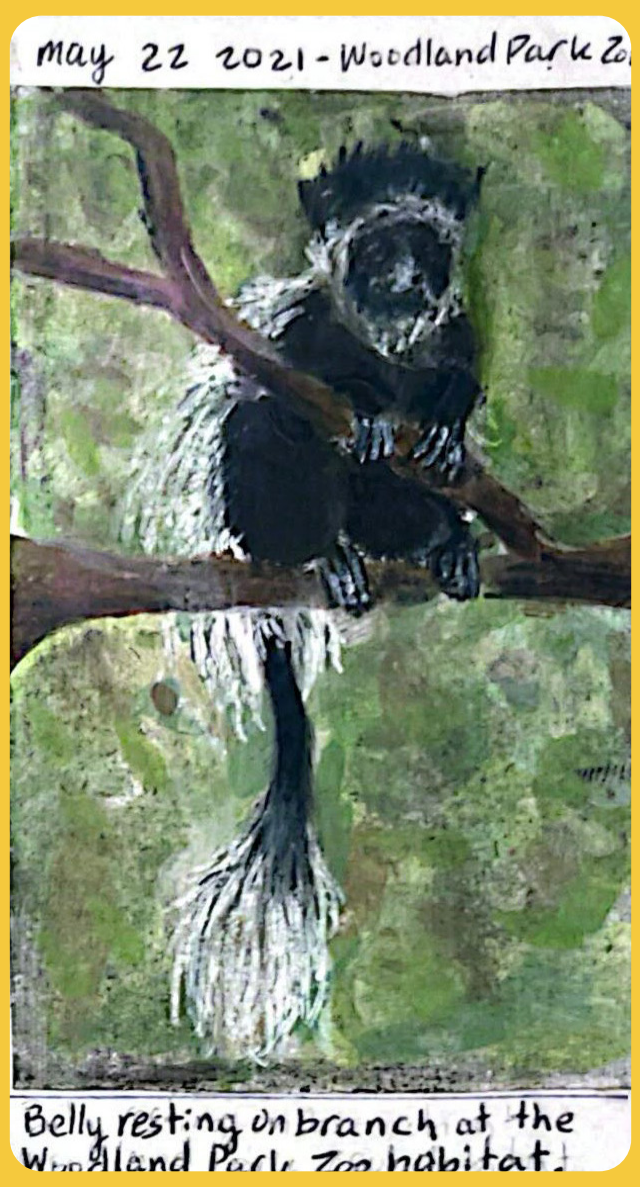
Maya Rose Sherchan,
Grade 8 - Indrawati

Zookeepers have spent the last four hours baffled by Seattle's newest hairy fugitive, who managed to escape from her enclosure on Monday, August 31, 2026, at around 5:30 a.m. The zoo's security team launched a search for the missing monkey, a 15-year-old black-and-white colobus monkey named Belly. She belongs to the Woodland Park Zoo's black-and-white colobus troop.

Footage from the enclosure's camera shows Belly scaling a tree along the perimeter of the colobus monkey habitat. It appears that the tree was slightly overgrown, and the length of a branch allowed her to jump and successfully land on the chain-link fence before climbing out and escaping.

The lead primate caretaker, Ms. Sienna Relvora, was the first to notice Belly's absence. "I was making my rounds of the primate exhibits, doing the morning check-in and feeding. I called everyone over for food, and Belly didn't come. This was unusual because she is usually one of the first to come for snacks. I did a bit of looking around the habitat but could not find Belly. After a while, I called the primate team, and we discovered she was gone," she said in an interview.

The community surrounding Woodland Park Zoo and people across Seattle are sending their wishes and prayers, hoping for the safe and swift return of Belly. If you have any information or recent sightings, please contact Woodland Park Zoo immediately at **+1 206-845-0052.**

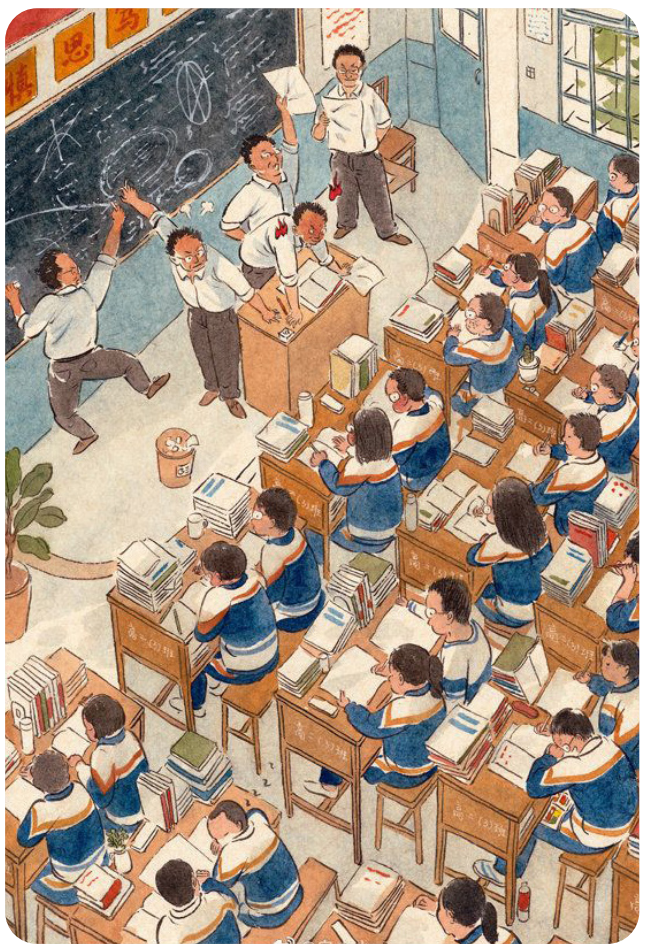


EXTRA-TERRESTRIAL VISITOR DISRUPTS MORNING CLASSES

Stutee Sangraula
Grade 10 - Bhotekosi

Students at Imperial World School arrived on a Wednesday morning to a shocking surprise when a green, four-armed alien named Zog stepped out of a glowing spacecraft and attended morning classes alongside the pupils.
The unexpected visitor joined science and maths classes, using a small translation device to communicate with everyone. The incident left both students and teachers utterly astonished by the peaceful and curious nature of the extraterrestrial guest.

"I have never seen anyone solve math equations so effortlessly," said Grade 10 student Cheryl Tamang. "The methods Zog used to solve them on the board made complex questions instantly understandable for everyone."
The English teacher, Mr. Prasanna Khanal, confirmed that the event was a surprise visit that provided an opportunity for the students to learn about the language of extraterrestrial beings.



GAGRI: A TRADITIONAL BRASS WATER VESSEL

Afreen Gurung
Grade 9,Gandaki

My grandmother's traditional brass water vessel, known as a Gagri in the Gurung language, was once used daily to fetch water from the communal tap. However, as generations have passed, it is now used as a decorative piece or displayed during festivals.
My grandmother has had this utensil for a very long time, and it has now been transferred down to my mother. It connects our family to our roots and reminds us of our tradition.

For me, the Gagri is more than just a brass vessel; it holds the memories of my grandmother and carries a piece of our family's history from one generation to the next.

WORLD SCHOLAR'S CUP-GLOBAL ROUND

Paaliza Shrestha
Grade 7, Karnali

Everyone has gone through or experienced many events and programs. One of the most interesting programs I've ever been to is the World Scholars Cup, also known as WSC. In February 2026, the Regional Round was held and then my team got selected for the global round in China.

On August 3, 2026, at 11:45 p.m., the students of Imperial Old School got on a flight to Shanghai, China. There were a total of ten students and two teachers. Six of the students were a part of the junior division, and the other four were in the senior division. Upon arrival in Shanghai, after a transit in Guangzhou, the students were very tired but excited to experience the new place. They reached their hotel after two hours and thirty minutes. Then, they were assigned their rooms and went to freshen up. The next day, it was the juniors' opening ceremony and scavenger hunt, and the seniors' sightseeing day. As a junior myself, I can confirm that the opening ceremony was very fun, interesting, and interactive. Also, in the scavenger hunt, it was scary at first, but slowly I started to get familiar with my groupmates. We all learned that we were from different countries and that some people were even from different continents. I got close to all of them. However, I got especially connected with another girl from Malaysia.

The seniors went to many places, such as the Jade Buddha Temple, Water Mystic Temple, and the Jade Museum. The next day, it was the juniors' real program and the seniors' opening ceremony and scavenger hunt. In the juniors' program, every team was divided into four different schools where we had to participate in different events. The first event our team had was a debate. In this debate, we had three rounds, and my team won two and lost one. The second event was collaborative writing. In this writing, our team did so well. Last, the third event was Scholar's Challenge, which consisted of challenging MCQs. That day was the juniors' last program and the seniors' real program. The last program we had was the Scholar's Bowl, where, as a team, we had to collaborate and answer MCQs. That same day, we also had a debate showcase and talent show. The next day, the juniors' closing ceremony and the seniors' last program were held. In the closing ceremony, we received many medals, and I got three gold and one silver. Our team also got selected for the final round at Yale University. On the final day, the juniors' sightseeing and the seniors' closing ceremony took place.

Overall, this program was very interactive and social. It taught me to be more social and interactive. This program was the best ever, and I had an amazing experience.

IWS GOT TALENT AUDITION

Jaelyn Gurung
Grade 7, Karnali

The IWS Got Talent audition was a very fun experience for me. In the IWS Got Talent audition, I participated by dancing. The IWS Got Talent audition was held at Imperial School in Quarter 2.

IWS Got Talent dance audition was at the dance room. Four to five days before the audition day, I practiced a lot. Because of practicing a lot, I remembered all the steps. Sometimes I used to forget the steps at the mid-performance while practicing. Even though sometimes I forgot the steps, I never gave up and I still kept practicing. All the work while practicing paid off. I remembered all the steps, all the beats accurately. Although I was looking forward to the auditions, I was super nervous at the same time. Seeing how nervous I was, my friend encouraged me not to give up.

It was the day of the audition. I was super nervous. My heart was beating really fast. All the other candidates performed really well, and then, at last, it was my turn. Even though I was nervous, I tried to be confident and smile, and I finished my semi-classical dance performance gracefully. After a day, I got the good news that I had been selected.



Deepisha Pandit
Grade 8, Babai



POETRY RECITATION COMPETITION

Yohan Sherpa
Grade 6, Barun

In the second quarter of the school year, our English teacher gave us homework to write a poem on a topic that interests us. I chose the topic 'World Cup', and we had to recite our poem the next day. After we recited our poem, our teacher selected a few students, including me, for the Poetry Recitation Competition.

In my house I told my parents about it. My parents were proud of me. That night, I created my final poem. But still we had six days left. The next day when I came to school, my friend Satkrit congratulated me. I found out that my friends Atharva, Sambhav, Sarina, Bibhan, Nipsung, and Aavya were also selected for the poetry recitation. Then the night before the competition, me and my dad practiced the poem multiple times. Then, the final day came. I was scared. I practiced from 9:00 am. Dipesh sir and Shaibya ma'am were the judges. I was the last contestant I messed up.

I learned not to take too much pressure, to be confident, and not to get distracted. This gave me a life lesson: "If you have finished Stage 1, you have more to do."

INTER-SCHOOL CHESS COMPETITION

Anamol Thapa
Grade 6, Mahakali

In Quarter Two, our sports teacher told me that I had been selected for the chess tournament. This was the first time I had participated in a chess tournament. I was very excited, and when the day came, I was even more excited and also kind of nervous. We went in a school van with my selected friends. When I reached there, I was dazzled because it was my old school, Triyog High School.

After reaching there, our sports teacher told us to get ready for our first match in the auditorium. When I read the board and saw that even Nepal, India, and international chess tournaments were being hosted, I felt like butterflies were dancing in my stomach and felt both happy and nervous. I won my first match and felt so happy. I got ready for the second match. I even won that match and asked the arbiter how many wins were needed out of five matches to get selected. Not only him, but a lot of people told me it was three. So, I won my next match, but I was not selected even with three wins. I took two matches for granted, but in the end, I didn't get selected.

Even though it was my first run, I know it isn't my last. There were over a hundred people. Hopefully, I will get selected for the knockout rounds next year, but this year, the experience was fun.

BASKETBALL TOURNAMENT

Amogh Sharma
Grade 6, Mahakali

It all started on a regular morning. I was helping take down the pins in the hallway. Then out of thin air I got an opportunity that I never expected. I got the chance to try for the basketball team. I played my best and I got the only place. I had never actually formally played basketball and I was delighted to get the chance to play.

Our tournament started on August 31st, and we had home ground advantage since the venue was our school. Our first match was against Millennium. I was quite nervous at first, but I became more comfortable and creative once I got the ball. I even assisted my friend. We comfortably won that match 17–2 against Divine. In the next match, we were walking on really thin ice as we were conceding a lot, but we won 14–13 by the skin of our teeth.

I was learning more, but the pressure of getting into the quarter-finals was really getting to me. I felt like I was in a bubble I could not pop, and when I tried escaping, I made a huge mistake, and it was just a bad day for me. Even though we won 21–8, I knew I had to do something to redeem myself in the semi-finals when everyone was watching. Against Daffodil, I felt proud of my progress. I got 2 free throws, and I scored. I improved, but sadly, we lost.

Basketball is a sport with both winning and losing. Sometimes we win, sometimes we lose. I got a rare opportunity. I took it and I got to play a new sport I love.



INTER-HOUSE SPELLING

BEE COMPETITION

Advik Raj Regmi
Grade 6, Mahakali

At the school's auditorium, in front of everyone, that's where I found myself on the day of the Inter-House Spelling Bee Competition. My heart was racing with nervousness. What if we lose? What if we fail to get first place? The whole audience was looking at us.

This was my third competition. Once first, once second. There were different rounds, such as a rapid-fire round, visual round, unscramble round, and general round. We performed the best we could. Butterflies were floating in my stomach. We started off with a bad start. "Surely, now we've lost," I thought. But we fought for a comeback. We were still in. Then we tried again. Till the middle of the round, we were second. But in the last round, we got 10 points, and we won!

But it was still not over. There were two questions left. We answered both of them. Now, we actually won. Overall, it was great. The entire Green House came to congratulate us. I was really happy, and I learned one thing: never count all your points before the competition ends.

BOOK TALK SERIES



Alex Tamang
Grade 6, Mahakali

On 2026-09-07, we gathered in the school auditorium, like every Thursday, for the session 'Book Talk Series.' Every time after the Book Talk Series, two students get chosen as speakers for the next week. My friend Nelwyna and I got chosen, and I was nervous, but after my friend performed confidently, I gained my confidence back. Afterwards, I spoke about the book confidently and proudly.

The people who had participated in the Book Talk Series as an audience were from Grade 6 Mahakali and Barun. The audience would ask questions and would want to read the book after hearing us. For me, the series was fantastic, and I had a great time telling what happened in my story.

The book I had talked about was 'Rekker, the Screeching,' which was written by Adam Blade, and to me, it was a very interesting storybook. The volume of this book is 13. I recommend you to read this book, as it is about adventures under the sea.

I learned many things from this Book Talk Series, and the best thing I learned from this is to be confident and not be scared of presenting your ideas in front of people.

POEM RECITATION ON THE OCCASION OF TEACHERS' DAY

Smera Adhikari
Grade 5, Seti

On 29th July 2026, Imperial World School held a poem recitation competition on the occasion of Teachers' Day. Four classes participated: Grade 5 Seti, Grade 5 Bheri, Grade 4 Rapti, and Grade 4 Narayani.

During the afternoon, we went to the Auditorium Hall for the poem recitation. There were many people, and we watched the participants recite their poems one by one. A few teachers were the judges. They had to evaluate the participants based on several criteria and decide who would come first, second, and third. Everyone's poems were wonderful, but the teachers could select only three winners.

After the judges finished selecting the winners, they were ready to announce the results. I was curious to find out who would win the poem recitation competition. After a while, they started announcing the winners. Bipul Sapkota from grade 5 Bheri placed first. Helli Bharati placed second and was from Grade 4 Narayani. Nihara Bhandari placed also from Grade 4 Rapti.

After the winners were announced, I realized that even though Grade 4 students are my juniors, they are still capable of winning competitions. Two students from Grade 4 won places in the poem recitation competition. I also learned that we can write poems using our imagination or by choosing a topic and developing it into a meaningful poem.

I also wonder what the most challenging part was for the participants and proud when they received a reward for their efforts.

In my opinion, the poem recitation was fun and enjoyable. I had a good time watching the participants recite their poems.

FIELD TRIP TO KHOKANA

Prasan Lal Rajbhandari
Grade 5, Seti

I was excited in the morning because we were going to Khokana. On the way, I felt even more excited because it was my first time visiting there. When we arrived, Ma'am divided us into groups, and I was paired with Saharsh. We walked for a while while Sir Sudip explained some interesting things to us. We explored the area, took notes, and wrote down our observations.

After writing, we started walking again and received another worksheet. Sir explained more about Khokana and its history. We then had to observe the area and write about whether Khokana was clean or not. After that, we went to a resting place. Sir asked us to wait for a while, and then we received another worksheet. This time, Saharsh wrote on it, and I helped him. We took turns writing and shared what we had learned with

We were all having fun, although it was really hot. Later, Ma'am gave us another worksheet where we had to ask people about their names, work, and other details. It took us quite a while to find someone to interview.
After completing the worksheet, we returned to the resting place. Later, we visited a mustard oil factory and ate some snacks. We stayed there for a while before walking back section by section. After about five minutes, we reached our bus. Everyone was having a lot of fun, and there was plenty of excitement and chaos on the bus. Finally, we arrived back at school and got ready for snacks and Club.

MY EXPERIENCE IN THE MATH-SCIENCE COMPETITION

Punijah Subedi
Grade 5, Bheri

On August 11, 2026, the Math-Science Quiz was held, and I had the opportunity to represent Blue House. As soon as I stepped onto the stage, I felt a mixture of excitement and nervousness. I learned that our school had organised this competition to find out which house excelled in Math and Science and to broaden our knowledge and understanding of these subjects
.
When the competition began, we had to answer a variety of challenging questions. In the second round, we were tied with Green House. I started to feel nervous as the competition became more intense. Round after round, we remained tied. Then came the Rapid-Fire round. I answered all of the questions and got eight correct, but Green House did just as well.

The final round was the tie-breaker. There was only one question. Boom! I quickly raised my hand and answered it correctly. Everyone in Blue House erupted in celebration. Then the results were announced—Blue House had won!

As I walked off the stage, everyone congratulated me and told me how proud they were. I felt incredibly happy and proud of myself. This experience taught me to stay confident under pressure and never give up. I will always remember this competition as an exciting, challenging, and unforgettable experience.

SPELLING BEE

Aavish Shrestha
Grade 5 Seti

To ignite a love for words, our teachers hosted a Spelling Bee Competition for the participants. It was a sunny day. Since I was doing the DNI project, I was late for the competition. After I reached the Auditorium Hall, my friends and Grade 4's juniors were there. Our Ma'am explained the rules, and the competition started.

In the General Round, we took turns answering the spelling questions. We chose numbers and answered the words. When our turn came, I wrote the spellings for my tram so the spokesperson can spell it.

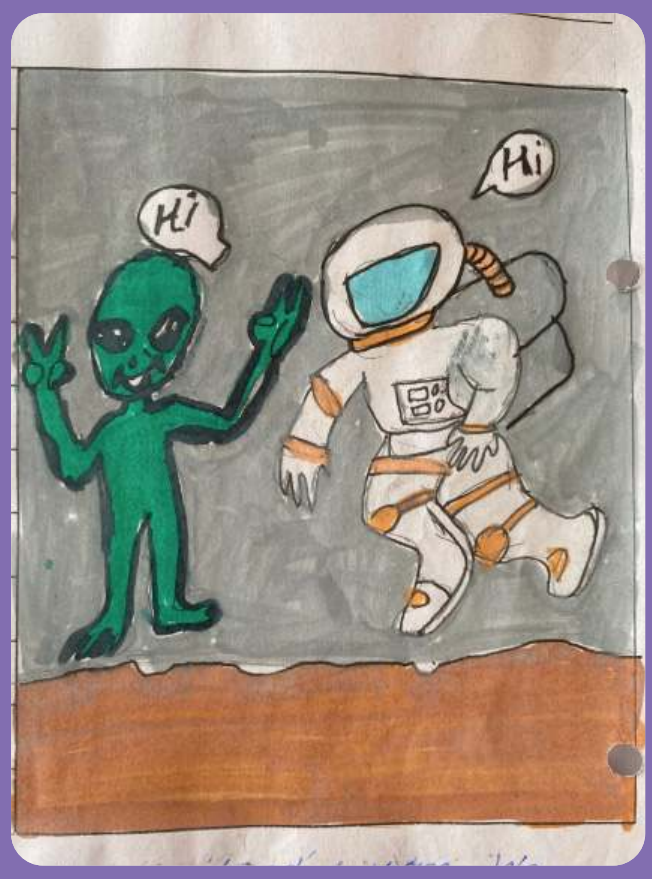
After the General Round ended, the Audio-Visual Round started. Each house took turns answering the spelling of the pictures. There were also other rounds, such as Unscramble, Buzzer, and Audience rounds.
After the Spelling Bee ended, Lapis House came second. I jumped with joy! After that, our Ma'am congratulated us. In the assembly, we were awarded certificates. However, I wanted to come first, so I was a little disappointed too.

From this competition, I learned about patients and good sportsmanship and learned the spelling of many new, complex, and long words. I also learned that coming second made me want to compete again next time and try to become first!

Overall, the Spelling Bee was an exciting and memorable competition that taught me to work hard and keep trying. I will remember it because, in the end, I was jumping with joy.

WHEN I BECAME AN ASTRONAUT

Eva Devkota
Grade 5, Bheri



When I became an astronaut, my first mission was to discover a new planet. After two months of researching, I finally found a planet with no name. I heard that there were aliens living on the planet. It was similar to Earth, but it had little gravity. I was excited to explore this mysterious planet and discover what was living there.

After ten years, my team and I went in a rocket, and after a long journey, we finally landed there. We were very excited to finally visit a planet other than Earth. As soon as we landed, we saw a lot of strange and friendly-looking aliens. We named the planet Ali-Xx 736 because there were a lot of aliens living there.
We quickly learned the language spoken there and told the aliens the name we had given their planet. They were very happy and welcomed us warmly. We also saw a school of colourful alien fish swimming in a nearby lake.

After exploring the planet and learning many new things, we returned to Earth. We told everyone about our amazing visit and the wonderful creatures we had discovered.

FOOD SECURITY

Srija Pant
Grade 5, Bheri

Just like every great quarter, we had an amazing session on the topic "Food Security" by Mrs. Karuna Gurung a Food Technician working for the Government Of Nepal. This session happened in 2026 in the auditorium. At first, she introduced herself as a Food Safety Officer, and we learned that she was our classmate Uvan Jung Gurung's mother.

In the session, she showed us slides about a balanced diet, food safety, and the food pyramid. She also told us about food hazards and the five keys to keeping our food safe. We discussed a lot about food safety, and at the end, we even shared our doubts by asking her questions.

The session was great. We watched a movie where a shopkeeper sold an expired product to a customer. When the customer found out, he called the Food Safety Officer, but at the end, it was all just a dream. After that dream, the shopkeeper stopped selling expired food. That wasn't the only video we watched. We also watched a video about the five keys to food safety and learned that there are both bad germs and good germs.

The session was very interesting because we learned how and why we need to keep our food safe. Mrs. Karuna was also very sweet during the session. She explained everything very clearly, and at the end, we had no queries about food security.

From this session, I learned about the food pyramid, why we should check the dates on food before we buy it, and how to keep food safe. One question I still have is: Why do restaurants throw out good food while millions of people die from starvation? Can't they just donate the food?

Overall, this session was very interesting and wonderful. My classmates and I learned a lot about food security. I will always remember this session because it taught me lots of different things.

DEBUG DERBY

Kenzo Rai
Grade 4, Rapti

Debug Derby was an exciting coding competition where participants had to find and fix errors in codes. I participated in the competition, and I was very nervous because I knew that anyone could win. Debug Derby was an engaging programme that tested our coding, problem-solving, accuracy, speed, and ability to fix errors in codes. The different rounds and scoring system made the competition exciting, especially because every mark could make a difference.

Before the competition began, we were given instructions and told about the rules. For example, there had to be a gap between the participants. We were also informed about how the points would be awarded. The competition was divided into several rounds, and the participants had to solve the coding challenges as quickly and accurately as possible.
During one of the rounds, I faced a technical problem with my mouse because of an image effect. Thankfully Riya Ma'am helped me fix it, and once the problem was solved, I was ready for the next round. The third round was particularly intense. I finished first, but I received a bad code, which meant that the code was incorrect. As a result, I lost one mark. However, I continued with the competition and waited for the final results.

I secured first place with 14 out of 18 marks. Pratyush came second with 9 points, while Tishya secured third place. I was extremely happy and grateful when I found out that I had won.

It was truly a thrilling experience and I can't wait to participate in more competitions and events.

CHARACTER ANALYSIS – ANTAGONISTS

Anzila Budathoki
Grade 4, Rapti

Marsh Galloper, Jacky Toad, and Phutt are the three important antagonists in The Flint Heart. In this analysis, I will be comparing the differences and similarities among these antagonists.

All three antagonists wanted to have absolute power. Marsh Galloper and Jacky Toad led a rebellion against the king and queen, just like Phutt, who was even crueler by killing the village chief. They all came under the influence of the Flint Heart, making Galloper evil and Phutt even more evil.

Even though these characters have similarities, they also have differences. Marsh Galloper and Jacky Toad are from an older time, which was the 1800s, but Phutt was from the oldest century, which was the Stone Age. Phutt's era was developing in terms of language and culture, while Galloper and Toad's era was already more developed. Galloper and Toad were strong, but Phutt was the strongest.

In conclusion, this analysis shows that the antagonists have different differences and similarities that led them to different course of story development as the book continues.

Thank you!

SUMMER HOLIDAY

Eilish Bajracharya
Grade 4, Rapti



During my summer holiday,
I went out right away.
Spending time with all my friends
Filled my days from start to end.

In the dark and quiet night,
We read stories of fright.
Then we made some promises to keep,
And happily went back to sleep.

We woke up in the morning,
And I started yawning.
Then I heard my mother say,
"It's school time today!"



I got up in a hurry,
But my left eye was blurry.
When I finally reached school,
I thought, " Holidays are cool!"
But in the end, I have to say,
It was the best first day!

MY SCHOOL

Aaryaamsha Shrestha
Grade 2, Sunkoshi

My school is like a dream world . Something I love about my school is the subjects that are fun and my favourite subject is Maths. The thing I enjoy is my favourite games I play in school. The reason my school is special is that the design is beautiful and the teachers are very kind hearted and nice. The teachers in Imperial World School are very beautiful and nice , I feel thankful for them. They are very kind and helps us very clearly. My school makes human life kind , nice and beautiful.The human life is nice because of the teachers.

MY CLASS ROOM

Siddhida Ghimire
Grade 3, Marsyangdi

My class is 3 Marsyangdi. It is clean, bright and wonderful. We enter through a door that is tall and brown. In my classroom there are four small wooden tables where we sit and learn.

The wooden tables are shiny and clean with stationery baskets on top of them. The chairs are wooden too and very comfortable to sit on.

The white board hangs on the front wall. It is as white as snow. There are two large windows on the side of the classroom walls. The wide windows lets in fresh air and bright sunlight .

There is a long, wooden shelf at the back of our classroom and it is filled with books. The books are as colorful as a rainbow. The books on the shelf are always neat and tidy!

I feel happy and safe in my classroom and it feels like a second home to me!



FATHER'S DAY CELEBRATION

Aayera Budha
Grade 1, Tamur

We celebrated Father's Day at school. Our fathers came for the program. I gave a short speech on my favorite memory with my father. It was about collecting seashells in Kenya. I love that memory.
There was a game too. I put cream on a doughnut and ran to my father.

My father ate the doughnut fast. My friends were cheering for me.

My father was very happy and I was also very happy. We had lots of fun.



MY BEST
SUMMER CAMP

Estella Sherpa
Grade 3, Marsyangdi

My summer camp was fun and bright,
With happy games from morning till night

I enjoyed and laughed all day
We sang and danced in a joyful way.

The camp was exciting, wonderful and cool
We learned new things and played by the pool.

Our smiles were as bright as the sun.
As each day was filled with fun.

I will remember this special camp
With happy memories as bright as a lamp.

MY FUTURE SCHOOL

Eevani Neupane
Grade 3, Trishuli

My future school will be full of amazing devices and fun activities. There will be teachers as smart as wizards. Our classroom tables will have mini buttons on them, and when we press these buttons, many different educational apps will appear on the tables!

The dining hall will be as big as an elephant! There will be robots walking around the dining hall. When students tell the robots what they want to eat, the robots will make their favourite food instantly. Yummy!

The library will be as quiet as an empty room. The books will be arranged neatly on many shelves. When we want to read a book, the robots will pull the book out from the shelf and read it to us!

The playground will have ball pits, roller coasters, and even mini tents! It will be as fun as an amusement park! My future school will have many new ECAs, such as Digital Art, Eco-Gardening, and Astronomy, where we can learn about the moon and the planets.

This school will also allow students to use phones during their breaks. There will even be a Spell Room! When students go inside, they will have to spell a word and will get five chances. If they spell it correctly, they will win wonderful prizes like squishies and many more fun things!

Most importantly, I will make sure that no one feels lonely or left out. I want everyone to feel happy, safe, and included. If I ever had a school like this, I would be as proud as a peacock!

ALL ABOUT MY SCHOOL!

Manaslu Aryal Bhandari
Grade 2, Tinau

My school has a math park and lots of other park. I love the school because the teachers teach me with lots of love , patient and care. My favourite place will be the football ground , basketball court , math park and many other more. What I enjoy doing in school is learning , playing with all my lovely friends and more. My school is special because we can learn so many new things , play and see new things. What I want to add in school would be a secret room , swimming pool to swim on hot days and a park. I love my school , my school is the best.

MY FATHER

Aadvik Neupane
Grade 3, Marsyangdi

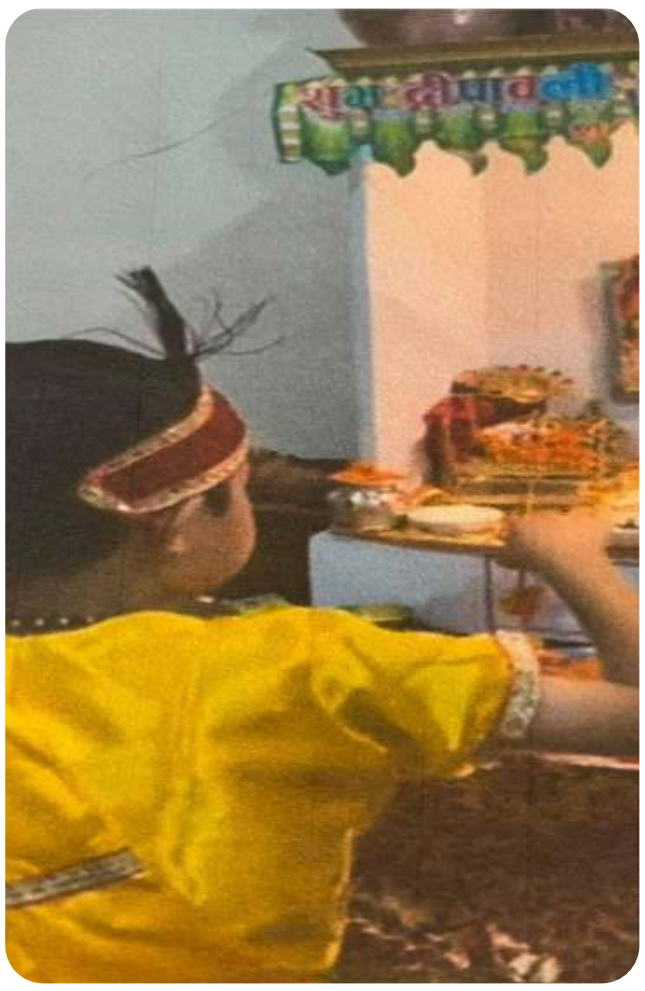
Dear Father, you are as sweet as honey,
You care for me and my family.

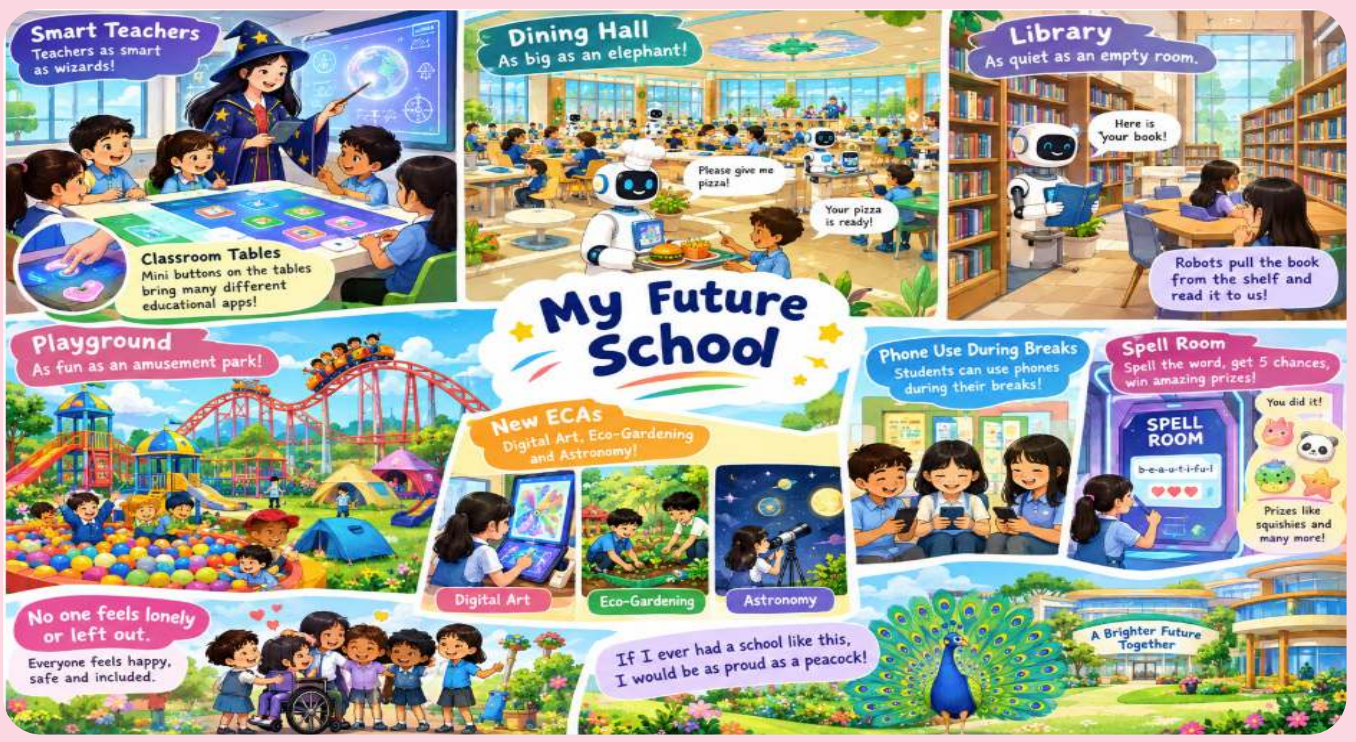
Dear Father, you are honest and kind,
You are the best father I could ever find!

Dear Father you have taught me many things,
I still remember all the things you have done for me.

Dear Father although you are as busy as a bee,
You always make time for me.

Dear Father you have taught me things I didn't know
And now, you are my superhero!





KRISHNA JANMASNTAMI: LITTLE LEARNERS' INSIGHTS

Mahasvin Prajapati
Grade 2, Sunkoshi

Krishna Janmasntami is the birthday of Lord Krishna . It is celebrated with great joy across India and Nepal . Lord Krishna was born in Mathura in a prison. His parents name were Vasudeva and Devaki. People decorate temples and homes for the festival , devotees sing bhajans and perform kirtans. Dahi Handi is an important event on this day , people do fasting and worship Lord Krishna . At midnight , the birth of Krishna is celebrated. Krishna Janmasntami teaches us love , truth and to be kind .

MY MARIGOLD PLANT

Riyub Lama
Grade 1, Arun

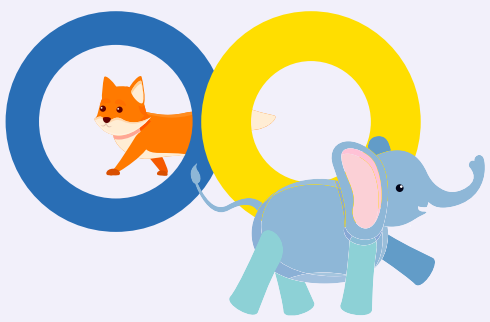


I put some seeds in a cup at school. I took it home and I took care of it. I watered it and after a few days I saw a seedling.

I brought it to school. After two weeks, we planted it in a garden.

Now it is big. It has many leaves and it has buds too. I am very excited to see my marigold flower bloom.

MY TRIP TO ZOO



Bibisha Pant
Grade 1, Arun

I went to the zoo with my friends. We went by bus. I was very excited to go to the zoo.
I saw lots of animals and birds in the zoo.
First I saw many alligators. Then I saw lots of deers.
I saw two tigers. They were sleeping. I was very happy to see the tigers.
After that I saw the hippo. It was eating a watermelon. The hippo was very cute.
We ate bananas and doughnuts. Then we came back to school.
I loved my trip.



तीज

सिया खरेल
कक्षा २, तिनाउ

तीज नेपाली हिन्दू महिलाहरूको सबैभन्दा ठूलो पर्व हो । यस दिन महिलाहरू शिव र पार्वतीको पूजा गर्दछन् । महिलाहरू यस दिन व्रत पनि बस्दछन् । तीजको पहिलो दिन मिठा-मिठा परिकारहरू बनाएर दर खान्छन् । महिलाहरूले तीजको दिन राती रङको सारी, पोते र चुरा लगाउँदछन् । रमाइलो गीत गाउँदै नाच्ने गर्छन् । तीजको अन्तिम दिन सप्तऋषिको पूजा गर्छन् । मलाई तीज रमाइलो लाग्छ ।

मेरो प्यारो दादा

सम्पदा ज्ञवाली,
कक्षा-१ 'तमोर'

मेरो दादाको नाम सम्राट ज्ञवाली हो । मेरो दादा कक्षा ८मा पढ्नु हुन्छ । उहाँले मलाई पढ्न सिकाउनु हुन्छ । दादा मसँग खेल्नु हन्छ । उहाँले मलाई धेरै माया गर्नु हुन्छ । स्कूलबाट घर जाने बेला मेरो दादाले मलाई कक्षामा लिन पनि आउनु हुन्छ । मलाई मेरो दादा धेरै मनपर्छ ।



MY SCHOOL

Aaryaamsha Shrestha
Grade 2, Sunkoshi

My school is like a dream world . Something I love about my school is the subjects that are fun and my favourite subject is Maths. The thing I enjoy is my favourite games I play in school. The reason my school is special is that the design is beautiful and the teachers are very kind hearted and nice.The teachers in Imperial World School are very beautiful and nice , I feel thankful for them. They are very kind and helps us very clearly. My school makes human life kind , nice and beautiful.The human life is nice because of the teachers.

पुस्तकालय

एल्भिन कार्की
कक्षा २, तिनाउ

पुस्तकालयमा धेरै पुस्तकहरू हुन्छन् । त्यहाँ कथा, कविता र चित्रका पुस्तकहरू पाइन्छन् । मलाई पुस्तकालयमा गएर पुस्तक पढ्न मनपर्छ । पुस्तकबाट नयाँ कुरा सिक्न सकिन्छ । पुस्तकालयमा शान्त भएर बस्नुपर्छ । हामीले पुस्तकलाई च्यात्नु वा फोहोर गर्नु हुँदैन । पुस्तकालय ज्ञान पाइने राम्रो ठाउँ हो ।

MY DANCE COMPETITION

Ahaan Shrestha
Grade 1, Tamur

My teacher told me about the dance competition and I was very excited. Then I was selected for the dance competition. I was very happy and my mom helped me with the dance. We practiced dancing everyday.

Once I went on to the stage, I felt kind of nervous. I saw so many people looking at me. But when my friends started clapping, I started enjoying the dance. My teachers and friends loved my dance.

I loved the program.



MY DAD

Cahya Chhetri
Grade 1, Tamur

My dad is good. He is tall. His favorite color is blue.
We love to eat sushi together.
He makes me happy when I am sad.
I get super happy when I see my dad.
We made cards at school for father's day.
I made one too and he loved it.
He is the best dad ever.

आर्थिक सक्षमता

हृदय विक्रम थापा
कक्षा १०, वागमती

हामी सबैको भविष्यका बारेमा केही न केही सपना हुन्छ । कसैलाई राम्रो शिक्षा हासिल गरेर राम्रो जागिर गर्न मन हुन्छ भने कसैलाइ आफ्नै व्यवसाय शुरु गर्न मन हुन्छ । मलाइ पनि भविष्यमा आफ्ना सपना पूरा गर्न आर्थिक रूपमा सक्षम हुनुपर्छ भन्ने लाग्छ । आर्थिक सक्षमता भनेको धेरै पैसा हुनु मात्र होइन, आफूले कमाएको वा पाएको पैसालाई सही तरिकाले प्रयोग गर्न सक्नु हो । आम्दानी, खर्च, बचत र लगानीलाइ सन्तुलनमा राख्न सक्नु आर्थिक सक्षमताको मुख्य आधार हो । आजको समयमा शिक्षा, स्वास्थ्य, यात्रा र दैनिक आवश्यकतादेखि भविष्यका ठूला योजनासम्म धेरै कुरा पैसासँग जोडिएका छन् । त्यसैले भविष्यलाई सुरक्षित र सहज बनाउन आर्थिक ज्ञान हुनु निकै आवश्यक छ ।

आर्थिक रूपमा सक्षम बन्ने बानी विद्यार्थी जीवनदेखि नै सुरु गर्न सकिन्छ । हामीले अहिले ठुलाठुला आम्दानी नगरे पनि घरबाट पाएको खाजाखर्च वा अन्य कसैले दिएको रकमलाई सोचेर मात्र खर्च गर्न सक्छौं । उदाहरणका लागि, हरेक दिन अनावश्यक खानेकुरा वा सामान किन्नुभन्दा आवश्यक कुरामा मात्र खर्च गरेर केही पैसा बचत गर्न सकिन्छ । सानो रकम भए पनि नियमित बचत गर्ने बानी भविष्यमा निकै उपयोगी हुन्छ । त्यसैगरी, आफ्नो पैसा कहाँ खर्च भइरहेको छ भनेर थाहा पाउन सामान्य बजेट बनाउन सकिन्छ तर पैसा बचत गर्नु मात्रै पर्याप्त हुँदैन; वित्तीय साक्षरता अर्थात् पैसासम्बन्धी सही ज्ञान पनि आवश्यक हुन्छ । भविष्यमा आम्दानी बढेपछि उचित ठाउँमा लगानी गर्न सके त्यसबाट थप प्रतिफल प्राप्त गर्न सकिन्छ । लगानी गर्नुअघि त्यसको जोखिम, फाइदा र आफ्नो आर्थिक अवस्था बुझ्न आवश्यक हुन्छ ।

आर्थिक सक्षमता हासिल गर्ने क्रममा धेरै चुनौती पनि आउन सक्छन् । आजकल सामाजिक सञ्जाल र विज्ञापनका कारण आफूलाई आवश्यक नभएका वस्तुहरू पनि किन्न मन लाग्छ । साथीहरूले नयाँ मोबाइल, जुत्ता वा अन्य सामान किनेका कारण आफूले पनि त्यस्तै सामान किन्नुपर्ने जस्तो लाग्न सक्छ । यस्तो देखासिकीले अनावश्यक खर्च बढाउँछ । त्यसैले आफ्नो आवश्यकता र चाहनाबिचको फरक छुट्याउन सिक्नुपर्छ । ऋण लिँदा पनि त्यसलाई भविष्यमा कसरी तिर्ने भन्ने कुरा सोच्नुपर्छ । राम्रो शिक्षा, प्रविधिको ज्ञान र उपयोगी सीपले भविष्यमा आम्दानीका नयाँ बाटोहरू खोल्न सक्छन् ।

अन्त्यमा, आर्थिक रुपमा सक्षम हुनु भनेको धनी देखिनु होइन, आफ्नो आर्थिक, जीवनलाई सही तरिकाले चलाउन सक्नु हो । आर्थिक रूपमा सक्षम व्यक्तिले आफ्नो परिवारलाई सहयोग गर्नुका साथै व्यवसाय, रोजगारी र करमार्फत समाज तथा राष्ट्रको विकासमा योगदान दिन सक्छ । मेरो भविष्यको योजनामा आफ्नो सिपलाई प्रयोग गरेर राम्रो आम्दानी गर्ने, अनावश्यक खर्चबाट बच्ने, नियमित रुपमा बचत गर्ने र सही जानकारी लिएर लगानी गर्ने लक्ष्य छ । म भविष्यमा जति नै पैसा कमाए पनि त्यसलाई सोचविचार नगरी खर्च गर्नुको सट्टा आफ्नो लक्ष्यअनुसार प्रयोग गर्न चहान्छु । मेरो विचारमा आर्थिक सफलताको सुरुवात ठूलो रकमबाट हुँदैन, सानो रकमलाई पनि जिम्मेवारीपूर्वक प्रयोग गर्ने बानीबाट हुन्छ ।

मेरो देश नेपाल

मिशा बस्नेत
कक्षा ३, मर्स्याङदी



मेरो देश नेपाल,
क्या राम्रो,
सगरमाथाको अग्लो शान,
हिमाल हाम्रो ।

हिमाल, पहाड, तराईले
नेपालको मान बढाउँछन्,
विविधतामा एकता बोकी
सुन्दर देश बनाउँछन् ।

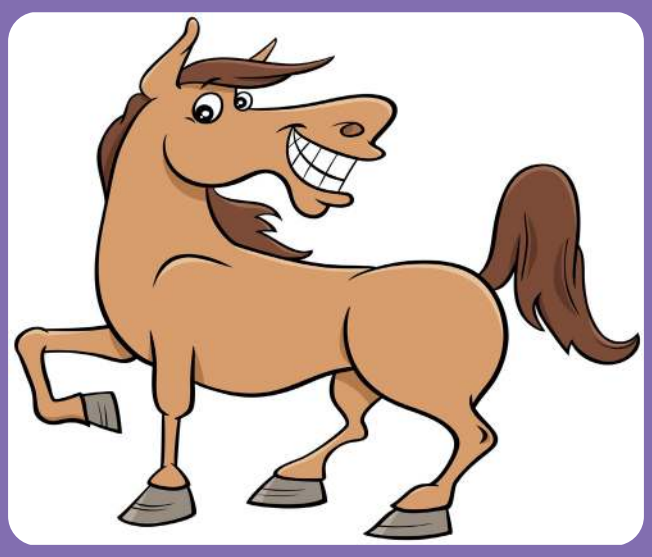
ज्ञान र शान्ति फैलाउँदै,
प्रकृतिको काखमा रमाउँदै,
लाग्छ मलाई मेरो देशको माया,
नेपाल मेरो प्यारो छाया ।

कथाको पहिलो अंश

साभी डंगोल
कक्षा ४, नारायणी

सर्वतीयाको गाढा कथाको पहिलो अंश 'हट पवनिया हट'मा तराई क्षेत्रको प्रचण्ड गर्मी र हावाहुरीको जीवन्त चित्रण छ । एउटा तराईतिरको गाउँमा सर्बतिया नामकी एउटी केटी बस्थिन् । सर्बतियालाई धेरै सर्बत पिउन मन पर्थ्यो । त्यसैले उनको नाम पनि सर्बतिया रहेको थियो । हुँदाहुँदा त सर्बतियाको खास नाम के हो भनेर पनि गाउँलेहरूले बिर्सिसकेका थिए । एकदिन सर्बतियाको बाबाले एउटा गाढा किन्नुभयो । त्यससँगसँगै एउटा घोडी पनि किन्नुभएको थियो । त्यो घोडी धेरै तेज दौडिन्थी । सर्बतियाले घोडीको नाम 'हट पवनियाहरु' राखिन् । सर्बतिया घोडाको आफ्नो मिल्ने साथी बब्लुसँग गाडामा चढेर मस्ती गर्थिन् । सर्बतियाले पवनयालाई धेरै माया गर्थिन् र उसलाई गाडामा चढेर 'हट पवनया हट' भन्दै घुम्न जान्थिन् । उसले सर्बतियाले भनेको मात्रै मान्थी ।

एकदिन सर्बतियाको बुबाले गाढा लिएर जान खोज्दा पवनया यसरी उफ्रिई कि बुबा गाढाबाट सिधै गोबर भएको ठाउँमा लड्नुभयो ।



मेरो खेलौना



भीभान के:सी
कक्षा १, अरुण

मेरो नाम भीभान के:सी हो । मेरो मनपर्ने खेलौना फुटबल हो । मेरो खेलौना रातो, नीलो र हरियो रङको छ । यो खेलौना मलाई मेरो बाबाले किनिदिनु भएको हो ।

अङ्ग्रेजी कविता वाचन सम्पन्न

ऋतम दाहाल
कक्षा ९, गण्डकी



इम्पेरियल वर्ल्ड स्कुलको सभाहलमा २०८३ साल श्रावण १२ गते भव्य रूपमा अङ्ग्रेजी कविता वाचन प्रतियोगिता सम्पन्न भएको थियो । विद्यालयको अङ्ग्रेजी विभागको आयोजना तथा व्यवस्थापनमा सञ्चालन गरिएको उक्त कार्यक्रममा कक्षा ८, ९ र १० का विद्यार्थीहरू दर्शकका रूपमा उपस्थित भई प्रतिस्पर्धीहरूलाई उत्साह प्रदान गरेका थिए । प्रतियोगिताको निष्पक्ष मूल्याङ्कनका लागि निर्णायक मण्डलमा साइब्या राणा र अस्मिता लिम्बु रहनुभएको थियो ।

प्रतियोगितामा कक्षा ८ देखि कक्षा १० सम्मका विद्यार्थीहरू प्रियाञ्जली शेरचन, प्रतिम दुलाल, दृशना लम्साल, नोर्जिन शेर्पा, रीबाश्री, लकिसा देन, आरोस लगायतका विद्यार्थीहरूले आ-आफ्नो मनपर्ने अङ्ग्रेजी कविता प्रस्तुत गर्दै प्रतिस्पर्धा गरेका थिए । सहभागीहरूले कडा मेहनत र पूर्ण उत्साहका साथ विभिन्न भाव, दुःख, खुसी र जीवनको अर्थ समेटिएका विचारणीय कविताहरू उच्च भावका साथ वाचन गरेका थिए । विद्यार्थीहरूको कलात्मक र भावपूर्ण वाचनले सभाहलमामा उपस्थित दर्शक तथा निर्णायकहरूलाई मन्त्रमुग्ध बनाएको थियो ।

अत्यन्तै प्रतिस्पर्धात्मक बनेको यस प्रतियोगितामा आफ्नो उत्कृष्ट वाचन कला प्रस्तुत गर्दै रिबाश्री श्रेष्ठ प्रथम । नोर्जिन शेर्पाले दोस्रो र आरोस अधिकारीले तेस्रो स्थान प्राप्त गर्न सफल भए । विजेता विद्यार्थीहरूलाई बधाई दिइनुका साथै सहभागी सम्पूर्ण विद्यार्थीहरूमा खुसी र उत्साह छाएको थियो । विद्यार्थीहरूको अभिव्यक्ति क्षमता र अङ्ग्रेजी भाषाप्रतिको रुचि अभिवृद्धि गर्न यो प्रतियोगिता फलदायी हुनुका साथै कार्यक्रम भव्य र सफलतापूर्वक सम्पन्न भएको थियो ।

आविष्कार केन्द्र



अग्रिम ओझा
कक्षा ४, नारायणी

हामीलाई विद्यालयले शैक्षिक भ्रमणको लागि महावीर पुनले स्थापना गर्नुभएको आविष्कार केन्द्रमा लिएर गएको थियो । त्यहाँ जाँदा मलाई धेरै रमाइलो लाग्यो । आविष्कार केन्द्रमा धेरै मानिसहरू हुनुहुन्थ्यो । उहाँहरू सबैजना आआफ्नो कामहरू गर्दै हुनुहुन्थ्यो । त्यहाँ जाँदा मैले धेरै कुरा सिक्ने मौका पाएँ । त्यहाँनेर एकदुईवटा जनावर पनि थिए । हामीलाई दाइदिदीहरूले त्यहाँका विभिन्न कुराहरू देखाउनुभयो । त्यहाँको एउटा सरले त्यहाँ राखिएका विभिन्न खालका मेसिन देखाउनुभयो । न्यानो नानी, विद्युतबाट चल्ने गाडी, ठूलाठूला कफी बनाउने मेसिन र अन्य विभिन्न कुरा पनि देखाउनुभयो । त्यहाँ सबैजनाले विभिन्न सामानहरू प्रयोग गरेर नयाँनयाँ कुराहरूको आविष्कार गर्नुहुँदो रहेछ । अर्कोपट्टि त्यहाँनेर दिदीहरूले स्वस्थ तथा स्वास्थ्यकर खानेकुराहरू, जस्तै एनर्जी बार, सातु, जाम आदि बनाउनु हुँदो रहेछ । हामीलाई उहाँहरूले एनर्जी बार र जाम चाख्न पनि दिनुभयो । मलाई मेवाको जाम धेरै मिठो लाग्यो । त्यो त्यहीं उत्पादन गरिएको सामान रहेछ । उहाँहरूको त्यस जाममा कुनै पनि केमिकल मिसाइएको थिएन र त्यसले स्वास्थ्यलाई पनि असर गर्दैन ।

त्यसको साथै हामीले नयाँनयाँ कुरा हेरेर धेरै रमाइलो पनि गर्‍यौं । पहिलापहिलाका गाडीहरू पनि देख्यौं । त्यहींनेर एकैचोटि २ हजारवटा अण्डा कोरल्ने मेसिन पनि देख्यौं । बाँदर धपाउने यन्त्र पनि साह्रै अचम्मको थियो । यस्ता विभिन्न कुराहरू हेर्दै हामीले आविष्कार केन्द्रको भ्रमण गर्‍यौं र त्यहाँको बारेमा जानकारी लियौं । हामी सबैले यस्ता ठाउँहरूलाई जोगाएर राख्नुपर्छ । हामीजस्ता बालबालिकाहरूले त्यहाँबाट धेरै कुरा सिक्न सक्छौं र नयाँ खोजको बाटोमा अगाडि बढ्न सक्छौं ।

मेरो युरोप यात्रा

सानभी मास्के
कक्षा ८, बबइ

मेरो युरोप यात्रा मेरो परिवारका साथ भएको थियो । यो यात्रा सन् २०२६ अप्रिल १७ गते सुरु भएको थियो । हामी सर्वप्रथम बेलायतको लन्डन पुग्यौं । लन्डनमा हाम्रा धेरै आफन्तहरू हुनुहुन्थ्यो, उहाँहरूसँग भेटघाट गरेर केही दिन बिताएपछि हामी युरोप तर्फ लाग्यौं ।

हामी लन्डनबाट पानीजहाज (फेरी) चढेर युरोप प्रस्थान गर्‌यौं । फेरीको त्यो यात्रा मलाई निकै रमाइलो लाग्यो । युरोप पुगेपछि हामी सबैभन्दा पहिले बेल्जियम गयौं । पहिलो दिन यात्राको थकानका कारण हामीले आराम गरयौं । त्यसको भोलिपल्ट हामी बेल्जियमको एक प्रसिद्ध समुद्री किनारमा घुम्न गयौं ।

बेल्जियमको बसाइपछि हामी अगाडि बढ्दै स्विट्जरल्यान्डतर्फ लाग्यौं । हामी स्विजरल्यान्ड गाडीमा गएका थियौं, त्यसैले बाटोमा मैले निकै सुन्दर दृश्यहरू देख्न पाएँ । स्विट्जरल्यान्डमा हामी 'टप अफ युरोप' गयौं । त्यो ठाउँ एकदमै मनमोहक थियो । त्यहाँ पुग्नका लागि हामीले रेल (ट्रेन) चढ्नुपर्थ्यो । त्यहाँका ट्रेनहरू पहाडको भित्रभित्र सुरुङबाट चल्दा रहेछन्, यो कुरा थाहा पाउँदा मलाई निकै अचम्म लाग्यो ।

स्विट्जरल्यान्ड घुमिसकेपछि हामी जर्मनी गयौं । जर्मनीमा हामीले एक दिन मात्र बितायौं र त्यहाँको एउटा प्रसिद्ध चर्च घुम्यौं । त्यसपछि केही खाजा खाएर हामी फ्रान्सतर्फ लाग्यौं ।

फ्रान्स पुग्नका लागि म निकै उत्साहित थिएँ । हामी फ्रान्स पुग्दा राति भइसकेको थियो । रातको समयमा आइफल टावरमा बत्ती बलेको सुन्दर दृश्य हामीले देख्यौं । भोलिपल्ट हामी आइफल टावर चढ्न गयौं । त्यस दिन अलि-अलि पानी परिरहेकाले माथिबाट तलको दृश्य त्यति प्रस्ट त देखिएन, तैपनि निकै सुन्दर लागिरहेको थियो । त्यसपछि हामी फ्रान्सको प्रसिद्ध ऐतिहासिक ढोका हेर्न गयौं । त्यो युद्धमा लडेका वीर योद्धाहरूको स्मारक रहेछ, जहाँ सैनिकहरूको नाम कुँदिएको थियो । त्यहाँ एक जना नेपालीको पनि नाम देख्दा मलाई निकै गर्व लाग्यो । त्यसपछि हामी संसारकै प्रसिद्ध 'लुभ्र सङ्ग्रहालय' गयौं र थुप्रै तस्बिरहरू खिच्यौं ।

फ्रान्सको यात्रा पूरा गरी हामी पुनः बेल्जियम फर्कियौं । भोलिपल्ट हामी फेरि पानीजहाज चढेर लन्डन फर्कियौं । लन्डन पुगेपछि एक-दुई दिन हामीले आराम गर्यौं । त्यसपछिका दुई हप्तामा हामीले लन्डनका प्रख्यात ठाउँहरू जस्तै: लन्डन आई , लन्डन ब्रिज , चराहरूको बगान, अक्सफोर्ड विश्वविद्यालय , स्काई गार्डन/टावर र ग्रिनविच पार्क घुम्यौं । बाँकी रहेका केही दिनहरूमा हामीले नेपाल फर्किनका लागि आवश्यक सामानहरू किनमेल गर्यौं र मे १८ मा हामी नेपाल फर्कियौं ।

मेरो यो एक महिनाको यात्रा एकदमै अविस्मरणीय र रमाइलो रह्यो । मैले घुमेका यी सबै देशहरू निकै सफा र व्यवस्थित थिए । त्यो देख्दा मलाई हाम्रो देश नेपाल पनि यस्तै सफा र सुन्दर भइदिए कति राम्रो हुन्थ्यो होला जस्तो लाग्यो ।

शिक्षामन्त्रीलाइ चिठी

मितिः २०८३ ।०४ ।२०

सम्राट के.सी
कक्षा १०, भोटेकोशी

माननीय शिक्षामन्त्रीज्यू,
शिक्षा, विज्ञान तथा प्रविधि मन्त्रालय
सिंहदरबार काठमाडौं ।

विषयः- नेपालको शिक्षा प्रणालीमा देखिएका नकारात्मक पक्षहरू हटाएर समयको मागलाई समेट्ने पाठ्यक्रम बनाउने सम्बन्धमा ।

महोदय,
उपरोक्त सम्बन्धमा हाम्रो देशको शिक्षाले विगत केही वर्ष अघिबाट विकासको फडको मारिरहेको छ । वि.सं. १९१० मा सुरु भएको औपचारिक शिक्षाले धेरै लामो यात्रा त गरेको छैन । त्यसपछि २००७ सालको क्रान्ति पछि यसले अझ विस्तार हुने मौका पाएर अहिले ७५ वर्ष दौरानमा रहेको छ । अरु देशको तुलनामा ढिला सुरु भएको हाम्रो देशको शिक्षा निरन्तर रूपमा अघि बढि रहेको छ । हामो शिक्षा समृद्ध सांस्कृति तथा ज्ञानको परम्परा हो । नेपालको शिक्षा क्षेत्रमा सूचना र प्रविधिको विस्तार भइरहेको छ । यी पक्ष हाम्रो शिक्षाको क्षेत्रमा देखिएका सकारात्मक पक्षहरू हुन् ।

यद्यपि नेपालको शिक्षा प्रणालीमा सुधार गर्नुपर्ने धेरै पक्षहरू अझै बाँकी छन् । अधिकांश विद्यालयहरूमा व्यावहारिक शिक्षाभन्दा सैद्धान्तिक शिक्षामा बढी जोड दिइने भएकाले विद्यार्थीहरूले प्राप्त गरेको ज्ञानलाई व्यवहारमा उतार्न सकेका छैनन् । अझ ग्रामीण क्षेत्रका विद्यालयहरूमा त प्रविधिको प्रयोग गर्न निकै कठिनाइ हुने गरेको छ । त्यसैले धेरै वर्ष पढेर डिग्री हासिल गर्दा पनि विद्यार्थीहरूलाई त्यो ज्ञान जीवनमा प्रयोग गर्न र रोजगारी पाउन गाह्रो भइरहेको छ ।

सहरी र ग्रामीण क्षेत्रका विद्यालयबिच गुणस्तरीय शिक्षा, दक्ष शिक्षक तथा आवश्यक स्रोतसाधनको उपलब्धतामा असमानता देखिन्छ । यसले गर्दा दक्ष जनशक्ति उत्पादनमा कठिनाई भइरहेको छ । यसका लागि क्षेत्र अनुसार पाठक्रम निर्माण गरिनुपर्छ । हिमाली क्षेत्रमा जडीबुटी र पर्यटन, पहाडमा फलफूल खेती, तराईमा आधुनिक कृषिसम्बन्धी ज्ञान र सीप दिइयो भने मात्र नेपालका विभिन्न क्षेत्रहरूको विकास हुन्छ । व्यवसायमूलक शिक्षाका लागि हाम्रो परम्परागत ज्ञान र आधुनिक प्रविधिलाई समन्वय गरी सँगसँगै अगाडि लैजानु सान्दर्भिक हुन्छ । यसले विद्यार्थीहरूलाई आत्मनिर्भर भई स्वरोजगार बन्न मद्दत पुर्‍याउँछ । आजको युग सूचना र प्रविधिको युग भएकाले शिक्षित विद्यार्थीहरू सूचना प्रविधिसँग पूर्ण रूपमा परिचित हुनु अत्यावश्यक छ ।

अहिलेको सूचना र प्रविधिको विकासले मानिसलाई केवल एउटा घर, समुदाय वा राष्ट्रमा खुम्चेर बस्ने वातावरण छैन । विश्वव्यापिकरणका कारण सबै मानिसहरू विश्व नागरिकका रूपमा स्थापित भइसकेका छन् । यस्तो अवस्थामा हामी नेपालीहरुलाई विश्वका अरु व्यक्तिहरूसँग प्रतिस्पर्धा गर्न सक्ने पाठ्यक्रम विकास गरिनुपर्छ । जसकारण नेपाली विद्यार्थीहरूले आफूलाई विश्वमानचित्रमा स्थापित गरी नमुना बन्न सक्छन् ।
आधुनिक शिक्षाका नाममा आफ्नो मौलिकतालाई नै बिर्सने गरी पाठ्यक्रम विकास गर्नु उपयुक्त हुँदैन । यसले गर्दा हाम्रो मौलिक संस्कृति तथा पहिचानलाई भावी पुस्तामा हस्तान्तरण गर्न गाह्रो हुन्छ । म आशा गर्छु कि यहाँको नेतृत्वमा हाम्रो शिक्षा क्षेत्रमा देखिएका नकारात्मक पक्ष तथा विद्यमान समस्याहरू हट्नेछन् र हाम्रो शिक्षा प्रणाली थप विकसित हुनेछ । साथै, शिक्षाका समस्याहरू समाधान भई समयअनुकूल र व्यावहारिक पाठ्यक्रमको निर्माण हुनेछ ।

तपाईंको शुभचिन्तक
सम्राट के.सी
इम्पेरियल वर्ल्ड स्कुल ।

मेरी आमा

एन्जिला बुढाथोकी
कक्षा ४, राप्ती

मेरी आमा प्यारी,
संसारकी नारी ।
दुनियाँको काम हेर्ने,
आमा कति राम्री ।

मिठो-मिठो खाना,
लाई दिने जामा ।
सानो बाट ठूलो
बनाउने हाम्री आमा ।

कोखमा राखी जन्माउने,
खाई नखाई हुर्काउने ।
आमा जस्तै कोही छैन,
नाम यहाँ कमाउने ।



जन्मदिनको रमाइलो

विपुल सापकोटा
कक्षा ५, भेरी

आज म छिट्टै उठेको थिएँ । आज मेरो दोस्रो परीक्षा पनि थियो । जन्मदिनको भन्दा परीक्षाको बारेमा धेरै सोचिरहेको थिएँ । म उठेपछि परीक्षाका लागि पढ्न थालें । मलाई अलिक अर्कै लागिरहेको थियो । किनभने आमाबुबाले मलाई जन्मदिनको शुभकामना दिनुभएको थिएन । म चिन्तित हुँदै खाना खाइरहेको थिएँ । त्यसपछि म भाग्दै विद्यालयको बस आउने स्टपमा गएँ । पहिलेभन्दा आज बस छिटो आएको थियो । केही समयपछि म विद्यालय पुगें । साथीहरू पनि चुप लागेर बसिरहेका थिए । त्यही बेला म पनि कक्षामा पढ्न थालें । केही बेरपछि परीक्षा सुरु भयो । मलाई डर लागिरहेको थियो, तर जब मैले प्रश्नपत्रमा पहिलो प्रश्न देखें, मेरो डर हरायो । किनभने त्यो निकै सजिलो थियो । मेरो परीक्षा सकियो । मलाई आनन्दित महसुस भयो । म साथीहरूसँग परीक्षाका बारेमा कुराकानी गर्न थालें र झोलामा सामानहरू सबै हालें । एउटा साथीलाई गाह्रो महसुस भइरहेको थियो । हामी साथीहरू मिलेर उसलाई "आनन्दित भएर बस" भनेर सम्झायौं र हामीले घर जाने तयारी गरिहाल्यौं ।

त्यसपछि हामी छिट्टै हाम्रो बस भएकोतर्फ गयौं । म दाइ-दिदीहरूसँग गफ गर्दै थिएँ । त्यो बेलामा म खुसी र थकित थिएँ । त्यसपछि म घर पुगें । म थकित हुँदै घरभित्र छिर्दा मेरो आमाबुबाले आश्चर्यजनक उपहार दिनुभयो । म छक्क परिरहेको थिएँ । मैले त्यहाँ केक काट्न थालें । मेरो ठुलो आमा र मामाको परिवार पनि आउनुभएको थियो । मैले धेरै उपहार पाएँ । हामी सबैजना मिलेर नाच्न थाल्यौं । म त्यसपछि अर्को परीक्षाको लागि पढ्न गएँ । मलाई अत्यन्त खुसी र रमाइलो लागेको थियो । त्यसपछि म घुप्लुक्क सुतें ।

माइती नेपालको शैक्षिक भ्रमण

विज्ञराज पन्त
कक्षा ७, मेची



हामी कक्षा सातका विद्यार्थीहरू समाजिक अध्ययन विषय अन्तर्गत रहेर 'माइती नेपाल' भ्रमणमा गएका थियौं। भ्रमणको मुख्य उद्देश्य माइती नेपालले समाजमा गर्ने कामबारे प्रत्यक्ष जानकारी लिनु थियो। त्यहाँका कर्मचारीसँग कुराकानी गर्दा यो संस्थाले मानव बेचबिखन तथा ओसारपसार रोकथाम, पीडितको उद्धार र पुनर्स्थापना, महिला हिंसा तथा बालश्रमविरुद्ध काम गर्ने जानकारी पायौं। साथै, यसले पीडितलाई सुरक्षित आवास, कानुनी सहायता र स्वास्थ्य उपचार पनि प्रदान गर्दो रहेछ। माइती नेपालको स्थापना सन् १९९३ मा अनुराधा कोइरालाले गर्नुभएको रहेछ।

समग्रमा, यो भ्रमण निकै ज्ञानवर्धक र रमाइलो रह्यो। यसबाट हामीले मानव बेचबिखन रोक्न, महिला तथा बालबालिकाको सुरक्षा गर्न र पीडितलाई सहयोग गर्न सबैको जिम्मेवारी हुन्छ भन्ने कुरा सिक्यौं।

मित्रता

श्रेयान्स भट्टराई
कक्षा ५, भेरी

एउटा जङ्गलमा विभिन्न जनावरहरू बस्थे । त्यहाँ कछुवा र चितुवा पनि सँगै बस्थे । उनीहरू एकअर्काका मिल्ने साथी थिए । एकदिन धेरै पर्यटकहरू त्यस जङ्गलमा घुम्न आए । उनीहरू घुमिरहेका थिए । त्यहाँ कछुवा र चितुवा मिलेर बसेको देख्दा पर्यटकहरूलाई अचम्म लाग्यो । उनीहरूले यसो सोचे, "यी चितुवा र कछुवा कति मिलेर बसेका होलान्!" त्यसपछि उनीहरूको मनमा नराम्रो सोच आयो । पर्यटकहरूले सोचे, "अब हामीले यी कछुवा र चितुवाको झगडा लगाइदिनुपर्छ ।" त्यसपछि उनीहरूले झगडा लगाउने योजना बनाए । उनीहरूले चितुवालाई भन्न थाले, "ए चितुवा! तिमी यो कछुवासँग नबस है । तिम्रो बारेमा कस्तो नराम्रो नराम्रो कुरा भन्छ, केके भन्छ थाहा छ? यसलाई त केही आउँदैन भन्छ । अनि जे मनमा आयो, त्यही भन्छ ।" यस्तो कुरा सुनेर चितुवाको मनमा आयो, "मलाई त्यो कछुवाले यस्तो पो भनेको! म त्यसलाई नमारी छाड्दिनँ ।" पर्यटकहरूले त्यस्तो भनेको सुनेर चितुवालाई धेरै नराम्रो लाग्यो । अर्कोदिन चितुवा र कछुवाको भेट भयो । तर चितुवा कछुवासँग बोलेन । त्यसैले कछुवालाई मनमा गहिरो सोच बस्यो र सोच्न थाल्यो, "चितुवा मसँग बोलेन । म एकचोटि सोधेर हेरूँ कि क्या हो!" तर कछुवालाई डर पनि लागिरहेको थियो, किनभने चितुवाको मुख रिसले चुर भएको थियो । कछुवाले यसो सोच्यो, "अब त म गएर सोध्नै पर्छ । म त उसको साथी हुँ नि । केही गर्दैन होला । एकचोटि सोधूँ न त, के नै हुन्छ र?" कछुवा हिँड्दै गयो र चितुवालाई भेटेर सोध्यो, "चितुवा, तिमीलाई के भयो?" चितुवा बोलेन । त्यसपछि रिसले भत्भताउँदै भन्यो, "तिमी उता जाऊ । तिमी मलाई केके भन्दो रहेछौ! तिमी जस्तो साथी मलाई के काम? मलाई केही आउँदैन भनेर मलाई सबैलाई सुनाएको होइन?" चितुवाको कुरा सुनेर कछुवा छक्क पर्‌यो । यसले उसलाई झन् गहिरो सोचमा पार्‌यो । कछुवाले सोच्यो, "मैले कहिले चितुवालाई नराम्रो भनें र? म त झन् ऊ मभन्दा राम्रो पो छ भन्छु । ऊ मभन्दा छिटो दौडन्छ र सबैभन्दा राम्रो पनि छ भन्छु । कसले यस्तो कुरा गरेछ? एकचोटि यी पर्यटकहरूलाई नै सोध्नुपर्‌यो ।"

यति सोचेर कछुवा पर्यटकहरू भएका ठाउँमा गयो । उसले भन्यो, "ए पर्यटकहरू! मलाई भन त, मैले कहिले तिमीहरूलाई चितुवाको बारेमा नराम्रो भनेको थिएँ? मैले त चितुवालाई सधैं मभन्दा राम्रो छ, मभन्दा छिटो छ र सबैभन्दा राम्रो पनि छ भनेको छु । अनि तिमीहरूले चाहिँ मेरो बारेमा केके भनेछौ? तिमीहरूले हाम्रो झगडा लगाउन खोजेको हो?" पर्यटकहरूले हाँस्दै भने, "हो नि, हामीले तिमीहरूको झगडा लगाउन खोजेकै हो ।" यस्तो कुरा सुनेर कछुवाले फेरि सोध्यो, "किन? तिमीहरूले हामी मिलेको देख्न सकेनौ?" पर्यटकहरूले भने, "सक्छौं नि, सक्छौं । यसो रमाइलो गर्दै भनेर तिमीहरू मिल्ने रहेछौ भन्ने कुरा थाहा पाएर हामीले तिमीहरू साँच्चै कत्तिको मिल्दा रहेछौ भनेर हेर्न खोजेका हौं । तर तिमीहरू त साँच्चै पो मिल्ने साथी रहेछौ । हामीलाई यस्तो देखेर धेरै खुसी लाग्यो ।" त्यसपछि रिसाउँदै कछुवाले भन्यो, "त्यसो भए तिमीहरूलाई हाम्रो मित्रता हेर्ने मन थियो भने हामीलाई नै सोधेको भए भइहाल्थ्यो नि । म भन्दिहाल्थें नि । अब मैले चितुवालाई कसरी फकाउनु? तिमीहरूले नै गएर फकाइदेऊ । तिमीहरूले गरेको गल्ती तिमीहरू नै सुधार ।" यसरी कछुवा रिसाएको देखेर पर्यटकहरूले भने, "ल, नरिसाऊ । हामी चितुवालाई भेटेर हामीले गरेको गल्तीको बारेमा सबै कुरा भन्छौं ।" उनीहरू चितुवा भएको ठाउँतिर



गए र चितुवालाई भेटेर सबै कुरा बताए । यसरी चितुवाले पनि सत्य कुरा थाहा पाएपछि कछुवासँग भन्यो, "अब म तिमीसँग झगडा गर्दिनँ है । मलाई माफ गर ।" त्यसपछि चितुवा र कछुवा एकदमै मिल्ने साथी बने र कहिल्यै पनि उनीहरूले झगडा गरेनन् ।

सन्देश: अरूको कुरा सुनेर तुरुन्तै विश्वास गर्नु हुँदैन । कुनै कुरामा शङ्का लागेमा सम्बन्धित व्यक्तिसँग सत्य कुरा बुझ्नुपर्छ । साँचो मित्रतामा विश्वास, समझदारी र आपसी सहयोग हुनुपर्छ ।

वन

विवान मिश्र
कक्षा २, सुनकोशी

कति हरियो छ वन,
देख्दा खुसी हुन्छ मन ।

वनमा धेरै फूल फुलेका,
भमरा पनि डुल्दै गरेका ।

चरा–चुरुङ्गी मीठो गाउँछन्,
वनलाई अझ सुन्दर बनाउँछन् ।



राम्रो फूल

यश्वी अग्रवाल
कक्षा ४, राप्ती

राम्रो फूल नाम गुलाब,
बास्ना दिन्छ हरर ।
मलाई धेरै मनपर्छ,
हावा चल्दा सरर ।

सानोसानो चट्ट परेको,
धेरै रङ्गमा पाइन्छ ।
हरर बास्ना चल्छ,
जब यो फुलिदिन्छ ।

फूललाई घरमा रोप्छु,
राम्रो देखिन्छ आँगन ।
काँडामा नि फुल्न सक्ने,
बनाउँ हाम्रो जीवन ।



पेरम पुस्तकको तिर्थ

दिया गौतम
कक्षा १०, भोटेकोशी

तिर्थे 'पेरम' उपन्यासको एक प्रमुख तथा अत्यन्तै महत्त्वपूर्ण पात्र हो । उसको पारिवारिक आर्थिक अवस्था एकदमै कमजोर भएकाले उसले जीवनमा अनेकौं दुःख, अभाव र कठिनाइहरूको सामना गर्नुपरेको छ । गरिबी र विपन्नताका कारण समाजका कतिपय साथीभाइ तथा व्यक्तिहरूले उसलाई हेप्ने, उपेक्षा गर्ने र पटक-पटक अपमानित गर्नेसम्मका दुर्व्यवहारहरू गरेका छन् ।

यस्ता अनेकौं प्रतिकूल र कठिन परिस्थितिका बाबजुद पनि तिर्थे अत्यन्तै इमानदार, मेहनती, सहनशील र जिम्मेवार स्वभावको देखिन्छ । ऊ अरूका नकारात्मक विचार, नराम्रा वचन र हेपाहा व्यवहारबाट अलिकति पनि विचलित नभई धैर्यताका साथ आफ्नो पढाइ र कर्तव्यलाई नै पहिलो प्राथमिकता दिन्छ । ऊ आफूप्रति पूर्ण आत्मविश्वासी छ र भविष्यको लक्ष्यतर्फ निरन्तर, दृढताका साथ अगाडि बढ्ने प्रयास गरिरहन्छ । तिर्थेको चरित्रले जस्तोसुकै कठिन परिस्थितिमा पनि मेहनत, धैर्य र आत्मविश्वासका साथ अघि बढेमा जीवनका सबै बाधाहरूलाई पार गर्न सकिन्छ भन्ने प्रेरणादायी सन्देश दिन्छ । त्यसैले, सङ्घर्षशील जीवन जिउँदै सफलताको बाटोमा हिँड्न चाहने हरेक विद्यार्थीहरूका लागि तिर्थे एक अनुकरणीय र प्रेरणादायी पात्रका रूपमा प्रस्तुत भएको छ ।

हाम्रो विद्यालयमा गुरु पूर्णिमा उत्सव

खुशी राज्यलक्ष्मी शाह
कक्षा ६, महाकाली



गुरु पूर्णिमाको दिन हामी गुरुहरूप्रति धन्यवाद र सम्मान व्यक्त गर्दै उहाँहरूको पूजा गर्छौं। यस वर्ष कक्षा ६ का विद्यार्थीहरूले कक्षाकोठा सजाएर गुरुहरूलाई सम्मानपूर्वक उपहार दिएका थियौं। विद्यालयको विद्यार्थी परिषद्ले आयोजना गरेको विशेष कार्यक्रममा नाच, गान, सङ्गीत र गुरुहरूका लागि मनोरञ्जनात्मक खेलहरू पनि राखिएका थिए। म र मेरा साथीहरूले पनि नृत्य प्रस्तुत गरेका थियौं। विद्यालयको सभाहल बेलुन र ब्यानरले सुन्दर रूपमा सजाइएको थियो।

गुरु पूर्णिमाले हामीलाई गुरुको महत्त्व र ज्ञानको मूल्य बुझाउँछ। गुरुहरू हाम्रा दोस्रो अभिभावक हुनुहुन्छ, जसले हामीलाई सही बाटो देखाउनुहुन्छ। त्यसैले गुरु पूर्णिमाको दिन मात्र नभई हरेक दिन उहाँहरूको कुरा मानेर सम्मान गर्नुपर्छ। उहाँहरूले देखाउनुभएको सत्मार्गमा हिँड्नु नै गुरुहरूप्रतिको सच्चा सम्मान हो।

मृग

कारल्हा पाख्रिन तामाङ
कक्षा १, अरुण

मृग एउटा सानो र राम्रो जनावर हो । यो जंगलमा बस्छ र यसले हरियो घाँस खान्छ । यो धेरै छिटो कुद्न सक्छ । यसका दुईवटा ठुल्ठुला कान र आँखा हुन्छन् । मृग सबैलाई धेरै मनपर्ने जनावर हो ।



हाम्रो राष्ट्रिय जनावर

जेमी मगर
कक्षा १, तमोर



गाई हाम्रो देश नेपालको राष्ट्रिय जनावर हो । गाई घरपालुवा जनावर हो । यो गोठमा बस्छ । गाईले हामीलाई दुध दिन्छ । गाईको चार वटा खुट्टा, दुइटा सिङ र एउटा लामो पुच्छर हुन्छ । लक्ष्मी पूजाको दिनमा गाईको पूजा पनि गरिन्छ । गाई मलाई मनपर्ने जनावरहरु मध्य एक हो ।

क्षेत्र भ्रमण प्रतिवेदन

मौलिक मैनाली
कक्षा ६, वरुण



स्थान: इको केयर इन्डस्ट्री (इजी ब्याग्स), चन्द्रागिरि–३, काठमाडौँ

१) परिचय

हामी इको केयर इन्डस्ट्री (इजी ब्याग्स)भ्रमणको मुख्य उद्देश्य वातावरणमैत्री झोला र यसको प्रविधिबारे जान्नु थियो।

२) समस्याको पहिचान

प्लास्टिकका झोलाले वातावरण प्रदूषण गर्छन्।
प्लास्टिक नकुहिने भएकाले फोहोर व्यवस्थापनमा समस्या हुन्छ।
जनावरले प्लास्टिक खाँदा स्वास्थ्यमा असर पर्छ।

३) समाधान र प्रविधि

इजी ब्याग्सले कुहिने वातावरणमैत्री झोला बनाउँछ।
मेसिनबाट कच्चा पदार्थ तताई झोला तयार गरिन्छ।
रोलर मेसिनले झोलालाई अन्तिम रूप दिन्छ।

४) महत्त्व र फाइदा

इजी ब्याग १५–३० दिनमा कुहिन्छ।
यसबाट मल बनाउन सकिन्छ।
यसले माटो र वातावरणीय प्रदूषण कम गर्छ।

५) निष्कर्ष तथा सुझाव

प्लास्टिकको सट्टा इजी ब्याग वा कपडाको झोला प्रयोग गर्नुपर्छ।
यस भ्रमणबाट वातावरण संरक्षणबारे व्यावहारिक ज्ञान प्राप्त भयो।

जनै पूर्णिमा विशेष कार्यक्रम

सरिना तामाङ
कक्षा ६, वरुण



भदौ १२ गते, २०८३ शुक्रबार हाम्रो विद्यालयमा 'जनै पूर्णिमा विशेष कार्यक्रम' आयोजना गरिएको थियो। त्यस दिन विद्यालयमा रमाइलो वातावरण थियो। कार्यक्रममा मेरा साथीहरूले जनै पूर्णिमाको महत्त्व, विशेषता र यस दिन गरिने कामबारे जानकारी दिएका थिए। म पनि नाटकमा सहभागी भएको थिएँ। आफ्नो पालो आउनुअघि साथीहरूसँग बसेर अन्य प्रस्तुति हेरेँ। मञ्चमा जाँदा सुरुमा अलि डर लागेको थियो, तर नाटक सुरु भएपछि आफ्नो भूमिकामा ध्यान दिएँ। नाटकमा 'बुबा' पात्रले जनै पूर्णिमाको महत्त्वबारे जानकारी दिएका थिए।

नाटकपछि जनै पूर्णिमासँग सम्बन्धित रमाइला खेलहरू खेलाइयो। त्यसपछि हामी सबैले खाना खायौँ र लड्डु तथा प्रसाद खायौँ। यो कार्यक्रम मेरो लागि निकै रमाइलो र ज्ञानवर्धक रह्यो। यसबाट मैले जनै पूर्णिमाको महत्त्वका साथै समूहमा मिलेर काम गर्ने र मञ्चमा प्रस्तुति दिने अनुभव पनि पाएँ।

मेरो विद्यालय

महायाना पद्मश्री शेर्पा
कक्षा ५, सेती



मेरो विद्यालय एकदम रमाइलो छ । मेरो लागि मेरो विद्यालय धेरै महत्त्वपूर्ण पनि छ । यहाँ हामीलाई शिक्षकहरूले रमाइलो गरेर ज्ञानका कुराहरू सिकाउनुहुन्छ । हामीलाई रमाइला कुराहरूले हाम्रो ज्ञान बढाउनुहुन्छ । यससँगसँगै हामीलाई स्कुलबाट मिठो खानेकुरा पनि प्राप्त हुन्छ । पढ्नेलेख्ने भनेको हरेक विद्यार्थीले गर्छन्, तर त्यही विद्यार्थीले सिक्ने मौका पाउँछन्, जसलाई शिक्षकले राम्रोसँग सिकाउनुहुन्छ । हो हामीलाई पनि हाम्रो शिक्षकहरूले कुनै समस्या परेमा हरदम सहयोग गर्नुहुन्छ ।

एकएक विद्यार्थीलाई हेर्नुहुन्छ । हामीलाई पढ्ने मात्रै होइन, खेल्ने, नाच्ने, गाउने हरेक कुरा गर्न अनुमति दिनुहुन्छ । मलाई मेरो विद्यालय असाध्यै मनपर्छ । त्यही भएर होला, मलाई मेरो विद्यालय छोडेर अन्त जानै मन लाग्दैन । यस विद्यालयले मलाई हरेक कुराबाट ज्ञानबुद्धि बढाइरहेको हुन्छ । बेलाबेला रमाइलो गर्ने, चित्र बनाउने, साथीहरूसँग बस्ने वातावरण पनि एकदमै रमाइलो छ ।

हरेक दिन हाम्रो ४ बजेपछि छुट्टी हुन्छ । हामीले आफ्नो विद्यालयका विभिन्न क्रियाकलापहरू सकाएर घर जाने गर्छौं । हाम्रो विद्यालयमा राम्रो हरियो चौर छ, जहाँ साना–ठूला सबै खालका हरिया बिरुवाहरू छन् । हाम्रो विद्यालय हेर्दा धेरै सुन्दर देखिन्छ । हाम्रो ठाउँ, हाम्रो विद्यालय आफैंमा धेरै सुन्दर छ । त्यसैले मलाई मेरो विद्यालयप्रति गर्व लाग्छ ।

हुलाक कार्यालयको भ्रमण

निप्सुङ मगर
कक्षा ६, वरुण

स्थान: डिल्लीबजार, काठमाडौँ
मिति: २०८३ भाद्र २४ गते

हामी कक्षा ६ का विद्यार्थीहरू एक दिने शैक्षिक भ्रमणका लागि डिल्लीबजारस्थित हुलाक कार्यालय गएका थियौँ। भ्रमणलाई अझ व्यावहारिक बनाउन हामीले आफ्ना साथीलाई लेखेका चिठीहरू पनि साथै लगेका थियौँ। हुलाक कार्यालय पुगेपछि हामी सबै जना अनुशासित भएर लाइनमा बस्यौँ। त्यसपछि त्यहाँका कर्मचारीहरूले हाम्रो चिठीमा हुलाक टिकट टाँस्न लगाउनुभयो। उहाँहरूले चिठीमा लेखिएको ठेगाना हेरेर सम्बन्धित ठाउँमा कसरी पठाइन्छ भन्ने कुरा बताउनुभयो। चिठीहरूलाई ठेगाना अनुसार छुट्ट्याएर सुरक्षित रूपमा राखी एक वा दुई हप्ताभित्र सम्बन्धित ठाउँमा पुऱ्याउने प्रक्रिया पनि उहाँहरूले हामीलाई बुझाउनुभयो। भ्रमणका क्रममा हामीले विदेशबाट आएका विभिन्न सामान, पार्सल तथा चिठीहरू पनि प्रत्यक्ष रूपमा देख्यौँ। बाहिरबाट आएका चिठी तथा पार्सलहरूलाई वर्गीकरण गरी सम्बन्धित ठाउँमा कसरी पठाइन्छ भन्ने कुरा पनि कर्मचारीहरूले देखाउनुभयो। यस भ्रमणबाट मैले साथीहरूलाई चिठी कसरी पठाउने भन्ने प्रक्रिया प्रत्यक्ष रूपमा सिक्ने अवसर पाएँ। साथै, हामीले हुलाक सेवा र चिठीपत्रका बारेमा रोचक तथा उपयोगी कुराहरू जान्न सक्यौँ। यस भ्रमणबाट हुलाक सेवाले टाढा रहेका आफन्त तथा साथीभाइसम्म चिठीपत्र र सामान सजिलै पुऱ्याउन सहयोग गर्ने र चिठी तथा पार्सललाई ठेगाना अनुसार छुट्ट्याएर सुरक्षित तथा व्यवस्थित रूपमा सम्बन्धित ठाउँमा पुऱ्याउने कुरा पनि बुझ्न पाएँ।

'तिल्के सुगा' पुस्तकको समीक्षा

आरुशी दाहाल
कक्षा ६, वरुण

अनन्त वाग्ले र यमुना पराजुली अधिकारीद्वारा लिखित 'तिल्के सुगा' एउटा ज्ञानवर्धक बाल कथा पुस्तक हो । यस कथामा सारस, दुम्सी, हात्ती, खरायो, बाँदर, सुगा र गोही प्रमुख पात्रका रूपमा रहेका छन् । कथाको सुरुवात एउटा जङ्गलबाट हुन्छ, जहाँ पानीको ठूलो समस्या थियो र जनावरहरूलाई पानी पिउन धेरै टाढा जानुपर्थ्यो । जङ्गलमा एउटा ठूलो पोखरी भए तापनि त्यहाँ एउटा गोही बस्ने र पानी खान आउने जनावरहरूलाई खाने गर्थ्यो । यस समस्याबाट छुटकारा पाउन सबै जनावरहरू मिलेर नयाँ धारा बनाए र सुरक्षित रूपमा पानी खान सफल भए ।

यस कथाको मुख्य विषयवस्तु एकता र सहकार्य हो । जनावरहरूले आपसमा मिलेर काम गरेको र अन्त्यमा पानीको समस्या हल गरेको पक्ष मलाई सबैभन्दा धेरै मन पर्यो । यस पुस्तकबाट मैले कुनै पनि समस्या आउँदा नआत्तिई मिलेर काम गरेमा जस्तोसुकै कठिन काम पनि सजिलै सम्पन्न गर्न सकिन्छ भन्ने महत्त्वपूर्ण कुरा सिकेँ । समग्रमा, यो कथाले हामीलाई एकता र सहकार्यको ठूलो शिक्षा दियो ।

सुन्दर गाउँ

जेसन बस्नेत
कक्षा ३, त्रिशूली

मेरो गाउँ धेरै राम्रो,
रमाइलो छ गाउँ हाम्रो ।

बिहानैदेखि चम्किन्छ यहाँ सुनौलो घाम,
फूल फुल्छन् बारीभरि, सुगन्धित छ नाम ।

चराहरू गाउँछन् मीठो गीत,
सुन्दा लाग्छ मनमा खुसीको प्रीत ।

बजारमा मानिसहरूको देखिन्छ ठूलो भीड,
साथीसँग खेल्दा लाग्छ रमाइलो झन् बढी ।

नयाँ कुरा सिक्न पाउँदा बढ्छ मेरो ज्ञान,
मेरो प्यारो गाउँ नै हो सबैभन्दा राम्रो स्थान ।

इम्पेरियल वर्ल्ड स्कूलमा भानुजयन्ती विशेष कार्यक्रम सम्पन्न

तेजस्वी किरण सुवेदी
कक्षा १०, वागमती

आदिकवि भानुभक्त आचार्यको २१३ औँ जन्मजयन्तीको अवसरमा इम्पेरियल वर्ल्ड स्कुलको सभाहलमा दुईदिने विशेष साहित्यिक कार्यक्रम भव्य रूपमा सम्पन्न भएको छ । कार्यक्रमको पहिलो दिन विद्यार्थीहरूबीच 'कविता लेखन प्रतियोगिता' सञ्चालन गरिएको थियो भने दोस्रो दिन 'छन्द कविता वाचन प्रतियोगिता' आयोजना गरियो । कार्यक्रममा मदन पुरस्कार विजेता वरिष्ठ कवि तथा गीतकार श्री दिनेश अधिकारीज्यूको प्रमुख आतिथ्य रहेको थियो । प्रसिद्ध कृति र अनेकौँ कालजयी गीतका स्रष्टा अधिकारीले भानुभक्तको जीवनी, व्यक्तित्व तथा नेपाली भाषा र साहित्यमा उहाँले पुर्‍याउनुभएको योगदानबारे चर्चा गर्नुभएको थियो । साथै, उहाँले विद्यार्थीहरूलाई मौलिक भाषा र साहित्यप्रति रुचि बढाउन प्रेरणा दिँदै विजयी छात्रछात्राहरूलाई प्रमाणपत्र वितरण गर्नुभएको थियो ।

यस अवसरमा असार २४ गते कविता लेखन प्रतियोगिता भएको थियो भने असार २५ गते छन्द कविता वाचन प्रतियोगिता आयोजना गरिएको थियो । आधारभूत तहर्फको प्रतियोगिता असार २४ गते र माध्यमिक तहतर्फको प्रतियोगिता असार २५ गते सम्पन्न भएको थियो । प्रतियोगितामा विद्यार्थीहरूले विभिन्न विषयका कविताहरू लय मिलाएर प्रभावकारी रूपमा प्रस्तुत गरेका थिए । सहभागीहरूको प्रस्तुति आकर्षक र प्रशंसनीय रहेको थियो ।

यस प्रतियोगितामा म पनि सहभागी थिएँ । प्रतियोगिता सुरु हुनुअघि म निकै डराएकी थिएँ । तर मञ्चमा पुगेपछि आत्मविश्वासका साथ आफ्नो कविता लयमा सान्दार ढङ्गले प्रस्तुत गर्न सफल भएँ । कार्यक्रममा सहभागी सबै विद्यार्थीहरूको प्रयासको प्रशंसा गरिएको थियो । यस्तो कार्यक्रमले विद्यार्थीहरूमा नेपाली भाषा,साहित्यप्रतिको रुचि बढाउनुका साथै सार्वजनिक रूपमा बोल्ने आत्मविश्वास र प्रस्तुतीकरण सीपको विकास गर्न सहयोग पग्ने विद्यालयले जनाएको छ ।

आशाको पत्र



बेञ्जु सापकोटा
कक्षा ९, गण्डकी

बाढीबाट पीडित प्यारा साथीहरू,
धेरै धेरै माया र हौसला!

तपाईंहरूले हालै आएको भीषण बाढीका कारण धेरै दुःख र कठिनाइ भोग्नुपरेको खबर सुन्दा हामीलाई निकै दुःख लागेको छ । प्राकृतिक विपत्तिले तपाईंहरूको दैनिक जीवन र पढाइमा धेरै असर परेको होला । यस कठिन समयमा हामी तपाईंहरूको दुःखलाई बुझ्दै तपाईंहरूलाई हिम्मत र आशा दिन यो पत्र लेखिरहेका छौँ ।

बाढीका कारण तपाईंहरूको घर, विद्यालय, किताब-कापी र अन्य आवश्यक सामग्रीमा क्षति पुगेको होला । खाना, सफा पानी र सुरक्षित बस्ने ठाउँको समस्या पनि परेको हुन सक्छ । विद्यालय जान नपाउँदा पढाइ रोकिएको होला र परिवारको सुरक्षाको चिन्ताले मनमा डर र दुःख पनि उत्पन्न भएको हुन सक्छ । तर कठिन परिस्थितिमा पनि हिम्मत राखेर अगाडि बढ्नुपर्छ ।

हामी तपाईंको सहयोगका लागि विद्यालयमा भइरहेको राहत अभियानमा सहभागी हुँदैछौं । हामीले आफूले सक्ने रकम तथा कापी, कलम, लत्ताकपडा र आवश्यक सामग्री सहयोग गर्दैछौं । सङ्कलन भएका सामग्रीहरू सम्बन्धित व्यक्ति वा संस्थाको सहयोगमा प्रभावित बालबालिकासम्म पुर्‍याउने प्रयास गरिनेछ ।

अहिले पढाइमा समस्या आए पनि पछि फेरि विद्यालय फर्केर आफ्नो पढाइलाई निरन्तरता दिन सक्नुहुनेछ । आफ्नो परिवार, शिक्षक र साथीहरूको साथ लिएर अगाडि बढ्नुहोस् । हामीलाई विश्वास छ, तपाईंहरूको जीवन फेरि बिस्तारै सामान्य हुनेछ । विद्यालय फेरि खुल्नेछ, नयाँ किताब-कापी आउनेछन् र तपाईंहरूले आफ्ना सपनाहरू पूरा गर्न सक्नुहुनेछ । "अँध्यारो पछि सधैँ नयाँ बिहान आउँछ ।" त्यसैले आशा नछोड्नुहोस् र भविष्यप्रति सकारात्मक रहनुहोस् ।

तपाईंहरू सबैलाई धेरै धेरै हिम्मत, साहस र सफलताको शुभकामना । तपाईंहरूको उज्वल भविष्यको हामी कामना गर्दछौं ।

उही तपाइँहरूको भलो चाहने
शुभचिन्तक साथीहरू

म बन्छु क्रिकेटर

प्रत्यूष जोशी
कक्षा ४, राप्ती

म खेल्छु राम्रो क्रिकेट,
झर्न दिन्न धेरै विकेट ।
रोहित शर्मा जस्तो बन्छु,
विराटजस्तो बल हाल्छु ।

एरी जस्तो फिल्डिङ गर्छु,
अनि सबको मन जित्छु ।
म त बन्छु क्रिकेटर,
बलिङमा बन्छु विकेटर ।

खेल धेरै खेलेर,
जित्ने छक्का हानेर,
सबैतिर खेल खेल्छु ।
संसारमा प्रख्यात बन्छु ।



विद्यालयको खाना

बिबेक पन्त
कक्षा ५, सेती

मेरो विद्यालय धेरै राम्रो छ । हामी सबैलाई थाहा छ, हाम्रो विद्यालयमा धेरै मिठामिठा खानेकुरा पाइन्छ । हामी विद्यालयमा धेरै परिकारका खानेकुराहरू खान्छौँ । हाम्रो विद्यालयको खाना नै सबैभन्दा ठूलो विशेषता हो । हाम्रो विद्यालयमा थरीथरीका खानेकुराहरू बनाइन्छ । हाम्रो विद्यालय ठूलो भएर होला, यहाँ धेरै मानिस पनि छन् र धेरै थरीको खानेकुरा पनि बनाउनुपर्छ । हाम्रो विद्यालयको खानेकुरा सधैँ स्वस्थकर हुन्छ । यहाँ सकेसम्म अस्वस्थकर खानालाई परै राखिन्छ । हाम्रो विद्यालयमा प्रत्येक दिन बिहानको खाना र दिउँसोको खाजा गरेर दुईचोटि खान दिइन्छ । विभिन्न चाडपर्व अनुसार चाडपर्वका परिकार पनि बनाइन्छन्, जस्तै असार १५ मा दहीचिउरा, तिहारमा सेलरोटी आदि । ती परिकारहरू धेरै मीठा हुन्छन् । हामीलाई ती खानेकुराहरू साथीसँग बसेर खान पाउँदा साह्रै खुसी लाग्छ । हाम्रो विद्यालयको खानेकुरा वास्तवमै विशेष छ । यहाँको खानेकुरा असाध्यै मिठो हुन्छ । खाना खाने बेला हामी लाइनमा बसेर पालैपालो खाना लिने गर्छौं र खाना लिएर गएर साथीसँग बसेर रमाइलो गर्दै खाना खान्छौँ । खाना खाइसकेर पेट भरिएन भने थपेर खान पनि पाइन्छ । हामी पनि बेलाबेला थपेर खाना खान्छौँ । मिठो खानेकुरा खान पाउँदा हामी खुसी भएर सँगै साथीसाथी मिलेर खान्छौँ ।

खाना धेरै मिठो हुने भएर होला, हामीलाई बेलाबेला धेरै खान मन लाग्छ र हामी खाने गर्छौं । खाना खाइसकेपछि पनि हाम्रो गफ कहाँ सकिन्छ र ! त्यही मिठो खानेकुराको कक्षामा गएर पनि बेलाबेला गफ गर्छौं । "आजको खाना कति मिठो थियो है!" "आज त यस्तो थियो, आज त उस्तो थियो, आज मलाई खान कस्तो मज्जा आयो!" भन्ने कुराले हामी साथीसाथीबीच रमाइलो हुन्छ । कहिलेकाहीं त विद्यालयले हामीलाई कस्तो मिठो खानेकुरा दिएको होला भनेर सोच्छौं पनि । प्रत्येक दिन यसरी नै हाम्रो मिठोमिठो खाना खाने क्रम चाहिं जारी रहन्छ । सधैँ एकैनासको खाना खाएर हामीलाई कहिले दिक्क हुँदैन । हरेक दिन फरकफरक परिकार हुन्छन्, जसले गर्दा हामीलाई खाना थप्दैथप्दै खान रमाइलो लाग्छ । साथीसँग सँगै बसेर मिठो खानेकुरा खान र कक्षामा शिक्षक शिक्षिकाले पढाएको कुरा ध्यान दिएर सुन्नुको मजा नै छुट्टै छ । यस्तो छ हाम्रो विद्यालयको राम्रो कुरा । तपाईं पनि एकचोटि हाम्रो विद्यालयमा खाना खान आउनुस् है!



चाडपर्वको महिमा

इच्छुक भण्डारी
कक्षा ८, इन्द्रावती

पर्व हाम्रो संस्कृतिको सुन्दर पहिचान
खुसी र उमङ्गले भरिन्छ घर-आँगन
दुःख भुली सबै मिलेर रमाउँछन्
माया, सद्भावका फूलहरु फुलाउँछन् ।

दशैं आउँदा टीका र जमरा लाइन्छ
तिहारमा दीपको ज्योति झलमलाउँछ
होलीका रङ्गले मनै रङ्गाउँछ
पर्वसँगै हाम्रो संस्कृति झल्किन्छ ।



पर्वले सिकाउँछ प्रेम र एकता
बढाउँछ आपसी मेल र सद्भावता
पुराना परम्परा नयाँ पुस्तामा सार्दै
हाम्रो पहिचान राख्छ सधैँउज्यालो पार्दै ।

पर्व केवल रमाइलो गर्ने बहाना होइन
संस्कृतिबिना अमूल्य कुनै गहना छैन
एकता, प्रेम र भाइचाराको सन्देश बोकी
पर्वले बनाउँछ जीवनलाई सुखी र खुसी

सफलताको **साँचो**

रायन शाह
कक्षा ७, कर्णाली

रिहान नामको एउटा केटा थियो । उसलाई भिडियो गेम खेल्न निकै मन पर्थ्यो । विद्यालयबाट घर फर्किनेबित्तिकै ऊ मोबाइल वा कम्प्युटरमा गेम खेल्न बसिहाल्थ्यो । ऊ न त समयमा गृहकार्य गर्थ्यो, न त घरको काममा नै सघाउँथ्यो । पढाइमा ध्यान नदिई उसले आफ्नो धेरै समय गेम खेलेरै बिताउँथ्यो ।

एक दिन विद्यालयमा परीक्षाको नतिजा आयो । रिहानले सोचेभन्दा धेरै कम अङ्क ल्याएको थियो । यो देखेर ऊ साह्रै दुःखी भयो । उसले रुन्चे अनुहार लगाउँदै आफ्ना बुबालाई सोध्यो, "बुबा, म भिडियो गेममा त सधैँ जित्छु र राम्रो गर्छु, तर पढाइमा किन सधैँ पछाडि पर्छु?"

बुबाले मुस्कुराउँदै सोध्नुभयो, "बाबु, तिमी गेम खेल्नेबित्तिकै पहिलो पटकमै जितेका थियौ र?"

रिहानले उत्तर दियो, "होइन बुबा! सुरुमा त म धेरै पटक हारेँ, धेरै गल्तीहरू गरेँ । तर मैले हार मानिनँ, बारम्बार प्रयास गरिरहेँ अनि मात्र म गेममा जित्न सक्ने भएँ ।"

बुबाले सम्झाउँदै भन्नुभयो, "हेर बाबु, जीवन र पढाइ पनि गेम जस्तै त हो नि! सुरुमा गल्ती हुनु वा हार्नु सामान्य कुरा हो । तर गल्तीबाट सिकेर निरन्तर प्रयास गर्यौ भने पढाइमा पनि अवश्य जित्नेछौ ।"

बुबाको कुराले रिहानको आँखा खोलिदियो । त्यस दिनदेखि उसले आफ्नो बानी सुधार्ने निर्णय गर्यो । उसले गेम खेल्न छाडेन, तर समयको पालना गर्न थाल्यो । ऊ पहिले स्कुलको गृहकार्य सक्थ्यो, अनि मात्र केही समय गेम खेल्थ्यो । उसले पढाइलाई पनि एउटा गेम जस्तै मान्यो, जहाँ दिनहूँ नयाँ 'लेभल' पार गर्नु पर्थ्यो ।

विशेषगरी गणितमा नबुझेका प्रश्नहरू ऊ बारम्बार अभ्यास गर्थ्यो । गल्ती हुँदा निराश हुनुको सट्टा "म फेरि प्रयास गर्छु" भनेर अघि बढ्थ्यो । साथै, ऊ घरका सानातिना काममा पनि बुबाआमालाई सघाउन थाल्यो ।

केही महिनापछि अर्को परीक्षा भयो । यस पटक रिहानले सबै विषयमा धेरै राम्रो अङ्क ल्यायो । उसको यो परिवर्तन देखेर शिक्षक र बुबाआमाले उसको निकै प्रशंसा गर्नुभयो । रिहानले बुझ्यो कि निरन्तरको प्रयास नै सफलताको साँचो हो ।

फुटबल प्रतियोगिताको मेरो अनुभव

निलक्ष अधिकारी
कक्षा ७, मेची



क्यु. के. एस. अन्तर्गत काष्ठमण्डप विद्यालयलको आयोजनामा अन्तरस्कुल (अन्डर १३) जुनियर छात्र फुटबल प्रतियोगिता असोज महिनाको पहिलो हप्ता सञ्चालन भएको थियो । यो प्रतियोगिता काठमाडौँका विभिन्न स्कुलहरूका जुनियर छात्रहरूबिच सम्पन्न भएको थियो । खेलमा हाम्रो विद्यालय र काष्ठमण्डप विद्यालयका कक्षा ७ सम्मका जुनियर विद्यार्थीहरू मैदानमा उत्रिएका थिए । यो प्रतियोगिता काठमाडौँका विभिन्न स्कुलहरूका (अन्डर १३) जुनियर छात्रहरूबिच सम्पन्न भएको थियो ।

प्रतियोगिताको पहिलो हाफदेखि नै दुवै टोलीका खेलाडीहरूले निकै फुर्तिलो खेल प्रस्तुत गरेका थिए । मैदान बाहिर बसेका साथीहरूले ताली बजाएर खेलाडीहरूको हौसला बढाएका थिए । दुवै पक्षबाट राम्रो पास र गोलका थुप्रै प्रयासहरू भएका थिए, जसले गर्दा निकै रमाइलो भएको थियो ।

अन्तमा काष्ठमण्डप विद्यालयले हाम्रो विद्यालयलाई दुई गोलले पराजित गर्न सफल भयो । खेलपछि पुरस्कार वितरण गरिएको थियो । कार्यक्रममा हाम्रा शिक्षकले मलाई तथा सहभागी सम्पूर्ण साथीहरूलाई राम्रो खेल प्रदर्शन गरेकोमा बधाई दिनुभयो । यो प्रतियोगिताले मलाई निकै रमाइलो अनुभव दियो । प्रतियोगिबाट मैले खेल खेल्दा के कस्ता कुरामा ध्यान दिनुपर्छ भन्ने शिक्षा पाएँ ।

मेरो **साथी**

अजिश भट्टराई
कक्षा १, अरुण

म अजिश भट्टराई हो । मेरो साथीको नाम तायेन हो । उसलाई सबैले माया गरेर तानतान पनि भन्छन् । ऊ निकै ज्ञानी छ । उसलाई फुटबल खेल्न सारै मनपर्छ । ऊ रोनाल्डोको ठुलो फ्यान हो । उसलाई प्यानकेक खान मनपर्छ । हामी धेरै मिल्ने साथी हौँ ।



मेरो परिवार

अजान सिद्दिकी
कक्षा १, अरुण

मेरो नाम अजान सिद्दिकी हो । मेरो परिवारमा ६जना सदस्य छन् । मेरो बाबाको नाम असान सिद्दिकी हो । उहाँ व्यापारी हो । मेरो ममाको नाम मन्तसा सिद्दिकी हो । मेरो घरमा माइजू, बहिनी र दाइ पनि हुनुहुन्छ । मलाई मेरो परिवारको धेरै माया लाग्छ ।

साइबर सुरक्षा: आजको आवश्यकता

देन बज्राचार्य
कक्षा ८, इन्द्रावती

साइबर अपराध आजको समयको एक ठूलो र गम्भीर समस्या बनेको छ, जसले सामान्य व्यक्तिलाई समेत ठूलो मानसिक तनाव पुर्‍याउने गर्दछ । अनलाइन वा डिजिटल माध्यमको दुरुपयोग गरी गरिने जुनसुकै गैरकानूनी कार्यलाई साइबर अपराध भनिन्छ । विगतमा जब साइबर क्याफेहरूको प्रचलन सुरु भयो, मानिसहरूले निश्चित शुल्क तिरेर कम्प्युटर र इन्टरनेटको प्रयोग गर्ने गर्दथे । तर समयक्रमसँगै यस्ता अनलाइन प्लेटफर्मको दुरुपयोग गर्दै अरूको निजी तथा गोप्य सूचना चोरी गर्ने प्रवृत्ति बढ्दै गयो, जसले गर्दा साइबर अपराधको उत्पत्ति र विस्तार भयो । हाल धेरै नेपाली नागरिकहरू पनि यस्तै अपराधको चपेटामा परिरहेका छन् ।

यस्ता साइबर अपराधबाट बच्न र सचेत रहनका लागि मिति २०८३-०५-३० मा हाम्रो विद्यालयका कक्षा ८, ९ र १० का विद्यार्थीहरूका लागि एक विशेष सचेतनामूलक सेसन सञ्चालन गरिएको थियो । नेपाल प्रहरीको साइबर ब्युरोका इन्स्पेक्टर योगेन्द्र कुमार शाहद्वारा सञ्चालित उक्त सेसनमा हामीलाई साइबर अपराध कसरी हुन्छ र यसबाट कसरी बच्ने भन्नेबारे विस्तृत जानकारी गराइएको थियो । उक्त कार्यक्रममा इन्स्पेक्टर शाहले साइबर अपराधका मुख्य माध्यम र प्रकारहरूबारे प्रष्ट पार्नुभएको थियो

- **ह्याकिङ**: बिनाअनुमति कसैको कम्प्युटर वा अनलाइन खातामा अवैध रूपमा प्रवेश गर्नु ।
- **फिसिङ**: नक्कली इमेल, वेबसाइट वा सन्देश पठाएर मानिसहरूलाई झुक्याई पासवर्ड, बैंक विवरण जस्ता गोप्य जानकारी चोर्नु ।
- **पहिचान चोरी**: अरू व्यक्तिको व्यक्तिगत विवरण प्रयोग गरी ठगी वा अन्य गैरकानूनी अपराध गर्नु ।
- **साइबर बुलिङ**: सामाजिक सञ्जाल वा डिजिटल माध्यमबाट कसैलाई थर्काउने, यौनजन्य वा आपत्तिजनक फोटो/भिडियो/सन्देश पठाउने र पैसा माग गर्दै धम्की दिने कार्य ।
- **सेक्सटर्सन**: कसैको निजी वा अन्तरङ्ग सामग्री सार्वजनिक गरिदिने धम्की दिएर पैसा वा अन्य कुरा माग गर्नु ।

साइबर अपराधको सिकार हुनबाट बच्न र आफ्ना गोप्य सूचना सुरक्षित राख्नका लागि निम्न उपायहरू अपनाउन सकिने कुरा सेसनमा बताइएको थियो:

- **बलियो पासवर्डको प्रयोग**: लामो तथा फरक-फरक अक्षर, अङ्क र सङ्केतहरू मिलाएर बलियो पासवर्ड प्रयोग गर्ने ।
- **गोप्य जानकारीको सुरक्षा**: आफ्ना व्यक्तिगत वा वित्तीय जानकारीहरू सधैँ सुरक्षित राख्ने र जथाभाबी सेयर नगर्ने ।
- **शीघ्र सम्पर्क र सचेतना**: यदि साइबर अपराधको सिकार भइएमा तुरुन्त प्रहरीलाई सम्पर्क गर्ने र आफू प्रविधि प्रयोग गरिरहेको स्थान तथा वातावरणप्रति सधैँ सचेत रहने ।

समग्रमा, यस सचेतनामूलक सेसनले हामीलाई साइबर अपराधका खतराहरूबारे स्पष्ट रूपमा जानकार बनाएको छ । साथै, डिजिटल दुनियाँमा सुरक्षित रहने र अपराधबाट जोगिने व्यावहारिक तरिकाहरू पनि थाहा पाउने अवसर मिलेको छ ।



Student's Art



Nirukta Kattel, V Seti, Spark in Me, Acrylic on Canvas



Mercy Ghimire, II Sunkoshi, Tulip, Glass Paint on Plastic Sheet



Prashant Upadhyay, IX Gandaki, Master Study, Acrylic on Canvas



Rinju, Yojana, Riona, & Jaelyn, VII, Conceptual Portraits, Acrylic on Plywood



Riona, Shritika, Yojana & Julianna, VII, Conceptual Portraits, Acrylic on Plywood



Denn Bajracharya, VIII Indrawati, Master Study, Acrylic on Canvas



Jaron Gurung, III Trishuli, Travel Poster, Coloured Pencils on Paper



Eevani Neupane, III Trishuli, Travel Poster, Coloured Pencils on Paper



Jaelyn Gurung, VII Karnali, Whisper, Mixed Media on Canvas



Eilish Bajracharya, IV Rapti, Egyptian Cat, Acrylic on Canvas



Sahara Gurung, I Arun, Patterned Grapes , Coloured Pencils on Paper



Arsh Shah, IV Narayani, Expression of Monkey, Coloured Pencils on Paper



Norzin Sherpa, IX Gandaki, Future, Acrylic on Canvas



Atharva & Bibhan, VI, Aboriginal Art, Acrylic on Canvas



Divam & Nima, VI, Aboriginal Art, Acrylic on Canvas



Shayon & Yohan, VI, Aboriginal Art, Acrylic on Canvas



Shreyas Shakya, VIII Babai, Message, Acrylic on Canvas



Students of Grade II, Mountain, Glass Paint on Plastic Sheet



Students of IV Rapti, Chololate, Coloured Pencils on Paper



Suvyog Bhattarai, V Bheri, Mother and a Daughter, Coloured Pencils on Paper



Yashvi Agrawal, IV Rapti, Beautiful Lady, Acrylic on Canvas



Yuvan Gurung, IV Rapti, Egyptian People, Acrylic on Canvas



Samrant & Sauhard, VI, Aboriginal Art, Acrylic on Canvas



Sarvayu & Watsalya, VI, Aboriginal Art, Acrylic on Canvas

Activities Page



Guru Purnima: Honouring Our Educators



Beyond the Screen: Real-Life Detectives - Guest Lecture



Little Voices, Big Expressions



Empowering Parents for Digital Safety - Parent Academy



माइती नेपाल: सिकाइ कक्षाकोठाभन्दा बाहिर



IWS Leopards Enter the Knockout Stage



मेरो विद्यालय, मेरो आवाज, मेरो गर्व!



Making Mathematics Meaningful



पुस्तक हाम्रो साथी - Reading Culture



Learning About Nutrition & Nutrients - Guest Lecture



IWS Leopards: Proud First Runner-Up



HOPE: Toastmasters in Action - Imperial Tostmasters Club



Learning Together, Growing Together



पढाइदेखि विमर्शसम्म - Reading Culture



Maths & Science: Quiz, Curiosity & Fun



कानुनी सचेतना र सामाजिक समस्या - Guest Lecture



Everyday Pedagogy: Growing as Educators - TPD Session



Beyond Knowledge: Maths & Science Quiz



Celebrating Achievement & Global Opportunities - World Scholar's Cup



Spell, Learn & Shine



Words, Wits & Confidence - Spelling Bee



Learning Addition Through Number Lines



Where Young Ideas Take Flight - Kidspreneur Academy



जनै पूर्णिमा: संस्कृति र सहकार्य



Exploring Khokana: Heritage & Community



Let the Game Begin! - This Basketball Tournament



Stories of Krishna, Seeds of Character - Krishna Janmasthami



A Tribute of Remembrance - Rasuwa Flood



Supporting, Not Solving - Parent Academy



Exploring the Wild: Grade 1 Zoo Visit



लोक नृत्य: कला र संस्कृतिको उत्सव



Celebrating Champions & Sportsmanship - IWS Basketball Tournament



Celebrating Fatherhood Together



Doughnuts with Dad: My Dad, My Hero - Father's Day Celebration



IWS Girls: First Runner-Up at Euro Cup 2026



Tuesday Talk: Conversations That Connect